



Remote Learning Policy

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be set work to complete on Google classroom. In the first few days pupils will be expected to work independently completing tasks set and accessing online resources such as Seneca or BBC bitesize.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will aim to teach the same curriculum remotely as we do in school.
- Work will be set following our normal schemes of work and following the timelines shared on the school website.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Our aim will be to match the school day as far as possible. Pupils will be expected to be working for 5 hours each day.
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Accessing remote education

How will my child access any online remote education you are providing?

All work will be set on google classroom. Work will be set as assignments and each assignment will have a due date. Pupils will be expected to submit assignments in all subjects by the deadline each day.

'Live lessons will be delivered over Google meets'. The joining code for these sessions will be posted on Google classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will contact all families to ensure that a device is available for pupils to access.
- If you believe we are unaware you need a device or internet connectivity please contact the school office.
- Pupils without devices will be posted booklets of work to complete. These can then either be posted back to school or else pupils can use a mobile phone to take a photo of the work and send the pictures to work to teachers via the Google classroom.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches to teach pupils remotely. .

- live teaching (online lessons) using google meets with the code for joining posted on Google classroom.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the HYPERLINK "<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res>" schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education

- Encourage pupils to follow the timetable of the normal school day
- Ensure pupils have a healthy routine in terms of sleep, healthy eating and exercise as well as completing work.
- Joining in with any virtual events such as parent evenings
- Completing surveys to help us understand how we might improve provision.
- Contacting the school office if you have any issues or concerns. To support with this there is a keeping in touch section on the school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils will be expected to register on Google classroom each morning. A text will be sent to parents if pupils do not register.

- Work must be submitted to teachers at the end of each day so that it can be assessed and any misconceptions identified.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

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In this section, please set out briefly:

- We will use online resources that will self-mark and generate feedback on misconceptions.
- Class quizzes and google forms will be used to allow teachers to identify any misconceptions.
- Feedback comments and next step marking.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Teachers will ensure lessons are appropriately adapted and scaffolded so that all pupils can make good progress.
- Families of pupils with SEND may be contacted by phone more regularly so that we can make reasonable adjustments to improve our provision

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will continue to use google classroom as a platform for posting work and keeping in touch with pupils.

Where possible pupils will be able to 'remote in' to the lessons being taught by their teachers.

Where this is not possible the PowerPoints and resources will all be loaded onto google classroom and appropriate assignments will be set.

We will continue to expect pupils to submit assignments and work will be assessed by the class teacher.