The Governing Body is responsible for the tasks detailed in this document and has the authority to delegate some of these to a Committee or an individual, including the Headteacher. Once completed this document will negate the need for exhaustive terms of reference for each of your committees. It should be reviewed and approved by the Governing Body annually.

COMMITTEE PROCEDURES

Quorum - for each Committee will be 3 Governors.

Meetings - to meet as often as is necessary to fulfill its responsibilities and at least once a term.

Attendance - any Governor to be able to attend meetings of any Committee ((except confidential Panel hearings)) subject to non-members having no right to vote.

Chair & Clerk - each Committee to elect a Chair on an annual basis.

Voting - where necessary, the Chair shall have a casting vote in reaching decisions.

Urgent Decisions - in the event to of a need to make genuinely urgent decisions between meetings on matters falling within the remit of the Committee, the Chair of Governors in consultation with the Chair of the Committee will take appropriate action on behalf of the Committee. The decision taken and the reasons for urgency will be explained fully at the next meeting of the Governing Body.

Red - proposed additions & amendments

TASK	DO NOT	THE GOVERNING BODY DECIDES TO DELEGATE THEIR TASK TO:		COMMENTS	GUIDANCE	
	DELEGATE	HEAD	COMMITTEE	INDIVIDUAL GOVERNOR		
Agreeing Aims and Vision of School	*					Governors should review these on a annual basis and consult with other stakeholders
Parental Engagement and Community Leadership		>				Governing Bodies should ensure that they are regularly communicating with parents and carers and that parental engagement informs strategic decision making.
Consider & agree the 3 YEAR School Development Plan	>					
Monitor the implementation of the School Development Plan & evaluate impact			Each Committee			
SEF – To consider & validate the School's judgements			Each Committee			With reference to the Ofsted Framework School Inspection Handbook, Section 5 Descriptors.
To agree a single Equalities Policy/Scheme and Action Plan and review regularly. Ensure the equality			Curriculum and Pastoral			The Equality Act's general and specific public sector equality duties mean that schools must: have due

objectives are published, including					· ·	regard to the need to eliminate
how they will be achieved						discrimination; advance equality of
now triey will be achieved						opportunity and foster good
						relations between people of all
						characteristics (those who share a protected characteristic36, and those
						who do not); and publish equality
						objectives and information
						demonstrating how they are doing
						this.
						Governing bodies should make sure that
						their school complies with all aspects of discrimination law.
Consideration of Complaint against	✓	Stage I only	Complaints			The Law requires that the procedure is
the School and curriculum –	·	,	Panel			published on-line.
establish Policy & implement						
Appoint a professional Clerk to the	~					Governors and HT cannot be appointed
Governing Body and Committees						Clerk
Agree Virtual Participation Protocol	~					To be used in emergency situations
						when face to face meetings are not
						possible
TASK	DO NOT	THE GOV	ERNING BODY	DECIDES TO		
	DELEGATE	DELE	GATE THEIR T	ASK TO:	COMMENTS	GUIDANCE
		HEAD	COMMITTEE	INDIVIDUAL		
				GOVERNOR		
School's Website- ensure required		✓			Schools must	The School Information
information is available on the					publish specified information on a	(England)(Amendment) Regulations 2012 as amended 2018
Website.					website	What maintained schools must
					TT CDSICE	publish online - GOV.UK
						(www.gov.uk)
Ensure Governors apply for DBS		~		Each Individual		Governing Body to agree arrangements –
checks within 21 days of		SBM		Governor		may wish to include in School's Policy
appointment/election						
Committees	~					
	1	1	1	1	1	1 1 1: D : D: : 1: C ::
Establish Committees	Cannot be					Including: Pupil Discipline, Staff Dismissal, Performance Management

Agree membership, including						Panel, Admissions (for VA)
Associate Members • Agree Committee terms of						No restrictions on who can be chair
reference						This document could act as terms of reference
Appoint or agree election of Chairs/Vice-Chair to the Committees			~			
Appoint Governors with individual responsibilities/Subject Governors	~					
Agree programme of meetings for year	~		Each Chair of committee			Committee meetings be arranged in line submission deadlines.
Agree targets for the year and/or an annual work plan	~		Each committee			
Establish a Code of Conduct for	>					DfE recommends that Governing Bodies
Governors, including update on Visiting Policy						maintain a Code of Conduct which sets out the ethos of professionalism and high expectations of the governor role
Governor Appointments	~					s can now determine the length of the an elected or appointed Governor.
To establish the selection criteria to			Governor		•	
inform each governor appointment			appointment panel			
TASK	DO NOT DELEGATE		ERNING BODY		COMMENTS	GUIDANCE
		HEAD	COMMITTEE	INDIVIDUAL GOVERNOR		
Extended Schools Initiative - to consider offering activities out of teaching hours to benefit pupils and the community			Curriculum and Pastoral			PE Co-ordinator and SBM to review and report.
School Session Times	~	>				Governing Body to retain a decision on start and finish time

					• •	
Establish Induction programme for new Governors				Chair		
Foundation schools - admissions Agree Admissions Policy & criteria Annually review Policy and consult; Administer the admission process Publish the arrangements on the school's website	~	•	Admissions Committee		consideration recommendati It is considere	s committee usually undertakes of applications and makes ons to Governing Body d good practice to appoint the onto an admissions committee
Freedom Of Information (FOI) - to ensure that the school complies with the FOI Act - to agree the FOI Publication Scheme & access policy		~				
To agree School Term and Holiday Dates	Y					Maintained schools must open for at least 380 sessions in a school year (190 days)
To agree any collaboration arrangements with other Governing Bodies or formal federation	>					ing bodies can arrange for any of their functions tly or to be delegated to a joint committee.
Audit of Governance		~	Chair		It is recommende carry out a regul	d that each Governing Body should ar audit

TASK	DO NOT DELEGATE		ERNING BODY		COMMENTS	GUIDANCE
		HEAD	COMMITTEE	INDIVIDUAL GOVERNOR		
Annual governance statement	>			Chair of Governors		It is good practice for a Governing Body to publish an annual governance statement to explain how it has fulfilled its responsibilities, particularly in relation to its core functions
-"Getting Information about Schools" site Governance Information – to update as required		>			Site includes a governance section & schools are strongly encouraged to update site through existing access channels within schools.	
Agree any organisational changes, including converting to Academy status		>				
Ensure School is complaint with applicable General Data Protection Regulations				Governor with responsibility for data protection		 Including produce and privacy documentation appoint a Data Protection Officer ensure staff are trained

TASK	DO NOT	THE GOVERNING BODY DECIDES TO DELEGATE THEIR TASK TO:			COMMENTS	
·	DELEGATE	HEAD	COMMITTEE	INDIVIDUAL GOVERNOR		
Insure relevant assessment arrangements are implemented inderpinned by the Education inspection Framework Review data regularly Monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement; the rates of progress and standards of achievement by pupils, including any underachieving groups; the provision for all groups of vulnerable children and to evaluate their progress and achievement;			Curriculum and Pastoral Governing Bodies may decide to establish a committee to look in detail at performance data, but all Governors should be able to engage fully with discussions about data in relation to the educational and financial performance of their school			
toring implementation of onal Curriculum		✓	Curriculum and Pastoral			

Ensure that the curriculum is balanced and broadly based	~	Curriculum and Pastoral	Governors have a key role in monitoring the overall effectiveness of the curriculum & knowing how it contributes to raising standards in the school	
Sex and Relationship Education – agree a Policy To agree a Relationships Education Policy and/or RSE Policy	~	Curriculum and Pastoral	The sex and relationship education and Health Education curriculum is compulsory.	
Agree arrangements for Collective Worship	~	Curriculum and Pastoral	Headteacher & Governing Body have responsibility for ensuring that all pupils take part in a daily act of collective worship	
Ensure that Religious Education requirements are met	~	Curriculum and Pastoral	Maintained schools without a religious character should follow the new LA curriculum from September 2023	
Ensure statutory policies are in place and monitor School Policies		Each committee	May wish to set up a rolling programme to review policies	
Promote the cultural development of pupils through spiritual, moral, cultural, mental and physical development educational requirements	~	Curriculum and Pastoral		

PUPILS							
TASK	DO NOT		ERNING BODY EGATE THEIR TA		COMMENTS	GUIDANCE	
	DELEGATE	HEAD	COMMITTEE	INDIVIDUAL GOVERNOR			
Pupil Exclusion Hearings - review the HT decision to exclude a pupil where appropriate			Pupil Discipline Committee				

Ensure pupils receive full-time education from the 6 th day of an exclusion		•			
Monitor Pupil Exclusion and suspension data	~		Curriculum and Pastoral	Headteacher's termly report	Headteachers must publish the number of exclusions, suspensions the reasons for and the length of each exclusion
Agree Home School Agreement and review regularly			Curriculum and Pastoral		from I January 2016 the requirement for governing bodies of maintained schools and academy schools to adopt Home School Agreements and associated parental declarations was repealed. If schools choose they can have voluntary home school agreements.
Governing Bodies of maintained schools, must produce a written statement of general principles which the head teacher must have regard to when setting out the school's behaviour policy	~		Curriculum and Pastoral		Should be published on line. The GB should give clear guidance on which the HT can base the behaviour policy. In particular Extent of staff powers to screen and search pupils Power to discipline beyond the school gate Pastoral care of school staff accused of misconduct Use of multi agency assessment in certain cases
Ensure that there are policies in place designed to promote good behavior & discipline. Agree and review Discipline/Behaviour Policy, including • Anti-Bullying Policy • Misuse of Drugs Policy • the School's approach to the use of reasonable force.	•		Curriculum and Pastoral		Behaviour Management to include diversity and inclusion strategies.

PUPILS								
TASK	DO NOT		THE GOVERNING BODY DECIDES TO DELEGATE THEIR TASK TO:			GUIDANCE		
	DELEGATE	HEAD	COMMITTEE	INDIVIDUAL GOVERNOR				
 SEND agree & monitor implementation of SEND Policy; designate a member of staff as having responsibility for co-ordinating the provision for pupils with SEND receive termly reports from the Headteacher; report each year to parents on their policy for pupils with SEND and ensure the SEND Information Report is available on the School's Website ensure that special needs defined in a pupil's Statement or Education Health and Care 	Agree Policy	*		SEND governor		Must ensure that SEND Co-ordinator is a qualified teacher Inclusion lead and SEND governor to review		
Plan are met Promote the opportunity of students with an EHCP through supported internships		~						
Pupil Records: ensure records are kept according to regulations parents & others have required access		V	Curriculum and Pastoral					
Nutritional Standards – ensure lunches provided meet national nutritional standards		~						

Agree and review School Charging Policy regularly		Finance, Premises and HR	Committee can decide review cycle	Must meet requirements as detailed under Sections 449-462 Education Act 96
Ensure pupils receive free school meals where appropriate	>			

PUPILS

		THE COV	TENUNIC DODY	DECIDED TO		
TASK	DO NOT		ERNING BODY EGATE THEIR TA		COMMENTS	GUIDANCE
TASK	DELEGATE	HEAD	COMMITTEE	INDIVIDUAL	COMMENTS	GOIDANCE
		HEAD	COMMITTEE	GOVERNOR		
Looked After Children appoint a designated person to promote educational achievement of LAC to ensure the School supports the educational attainment of LAC LAC		•	Curriculum and Pastoral			The Governing Body must ensure: the designated teacher undertakes appropriate training ti considers an annual report from the designated teacher and acts on any issues raised
To ensure Year 8-13 receive impartial careers guidance		•	Curriculum and Pastoral	take a strategic interest in careers education		From September 2018, you must publish information about the school's careers programme on the school website, including the name and contact details of the Careers leader. Refer to Dfe Careers guidance and access for education and training providers. Gatsby Charitable Foundation's Benchmarks can be used to develop and improve career provision.
Agree procedures for administering drugs & medicines & produce a written policy for dealing with children with medical needs		~				Model policy available from SEN Services
Pupil Voice - Governing Bodies are required to consult with pupils about matters that affect them			Curriculum and Pastoral			School councils can be attended and learning walks used to listen to pupil voice
Pupil Well Being		~				

The Education and Inspections Act 2006 places a duty on Governing Bodies of maintained schools to promote well-being.			The guidance 'Counselling in schools: a blueprint for the future' provides advice for school leaders on setting up or improving counselling services in primary and secondary schools. It also explains how counselling fits into a whole school approach to mental health and wellbeing
Pupil Premium – to monitor the effective use and impact of pupil premium funding - ensure Pupil Premium Strategy published on website annually		Curriculum and Pastoral	Governing bodies should ensure Pupil Premium funding is spent on improving attainment of eligible pupils Template Strategy Statements available from Dfe
PE and Sport Premium funding – consider its use and publish information on the website	~		Publish on websites the amount of PE and sport premium received; how it has been spent (or will be spent); what impact has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future.
Promoting British Values Prevent Duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism"		Curriculum and Pastoral	 to have due regard to the prevent duty including assessing risk of children being drawn into terrorism, working in partnership with the local Safeguarding Children's Board ensuring that all staff have had access to Prevent training reviewing IT Policies and providing safe environment on line.

	PUPILS							
TASK	DO NOT THE GOVERNING BODY DECIDES TO DELEGATE THEIR TASK TO:				COMMENTS	GUIDANCE		
	DELEGATE	HEAD	COMMITTEE	INDIVIDUAL GOVERNOR				
Monitor racial & bullying and any safeguarding incidents		~	Curriculum and Pastoral			Headteacher's termly report		
Monitor Pupil Attendance and Persistent Absence			Curriculum and Pastoral			Normally available in HT report but needs scrutiny of specific groups.		
School Uniform – to decide whether there should be a school uniform or other rules relating to appearance and what they should be						Schools should give priority to the cost of a uniform and ensure that it is affordable & does not act as a barrier to parents when choosing a school		
Child Protection - agree Child Protection Policy; - review annually - monitor implementation of policy/procedures, including Single Central Register		•	Curriculum and Pastoral	CP Governor		Need to ensure that the policy includes procedures to minimise the risk of of child on child abuse and how allegations of peer on peer abuse will be recorded, investigated and dealt with		
						You may wish to consider appointing a nominated child protection/Safeguarding governor		
Keeping Children Safe in Education Statutory Guidance (KCSIE) - read and review annually - must regularly monitor the Single Central Record – can be delegated	~		Curriculum and Pastoral	Safeguarding Governor to monitor, including SCR		Duty on Governing Bodies to ensure that all staff in their school or college read at least Part one of the guidance		
to the Safeguarding Governor						All governors should receive appropriate safeguarding and child protection training. The board must make sure they comply with		

			their duties under legislation and make sure that the school's policies procedures and training are effective, comply with legislation and are in line with KCSIE. Is the school meeting the filtering and monitoring standards?
Ensure that Year 7 catch-up premium funding is being spent on improving attainment for eligible pupils	•		

PERSONNEL ISSUES THE GOVERNING BODY DECIDES TO DO NOT **TASK DELEGATE THEIR TASK TO: COMMENTS GUIDANCE DELEGATE** COMMITTEE **HEAD INDIVIDUAL GOVERNOR** Agree the composition of the staffing On-going task, oversight could be Curriculum and delegated to a Committee establishment **Pastoral** Appointment of Headteacher & Deputy Governing Body must make final **Appointment** decision at a formal meeting of Headteacher **Panel** Final Decision the Governing Body, but should Cannot be establish a Panel to undertake the delegated appointment process. LA recommends 3 or 5 members. GB need to specify level of Appointment of Staff Governor involvement & delegation to the Headteacher Headteacher Work/Life Balance - to regularly Curriculum and ~ review **Pastoral** Authority to establish acting or temporary ~ appointments Pay Policy Curriculum and LA policy is annually shared for Agree and regularly review the Pay Policy **Pastoral** adoption. Agree points/allowances in line with Pay **Policy** Pay Committee Consider any appeal submitted by member of staff in relation to a decision regarding his/her salary Performance Management/Appraisal Curriculum and review Policy regularly **Pastoral** ensure that the Policy is being implemented effectively and fairly

PERSONNEL ISSUES THE GOVERNING BODY DECIDES TO DO NOT **TASK DELEGATE THEIR TASK TO: COMMENTS GUIDANCE DELEGATE** COMMITTEE **INDIVIDUAL** HEAD **GOVERNOR** Undertake • Performance Chair of Panel of 2 or 3 governors. Consider recommendation Curriculum and Headteacher's Performance Review: Management of PM Panel Staffing review & determine Head's salary **Panel** The HT appraisal is backdated to September recommended to be scheduled in the summer Governing Bodies should have Monitor Headteacher and Staff Well being regard to the principles and recommendations in the Making Data Work report and Workload reduction toolkit, which provides support for schools and boards to review and streamline policies and processes to cut unnecessary workload To consider the adoption of a well-being Policy GB is required to delegate the Threshold Applications receipt and assessment of applications to the headteacher Agree, review & implement Grievance Establish Panel to Need an initial and appeal panels Curriculum and implement This cannot be delegated to a **Procedures Pastoral** procedure if Committee which has an required Associate Member who is a member of staff or pupil, Governors on appeal panels should attend necessary training.

Agree, review & implement Disciplinary/Capability Procedures			Curriculum and Pastoral	Establish Appeal Panel if required This cannot be delegated to a Committee which has an Associate Member who is a member of staff or pupil,	The Governing Body has delegated to the Headteacher decisions on all initial staff Disciplinary /capability decisions, up to and including dismissal. The Governing Body would only become involved at the appeal stage
Agree and review as necessary a staff Whistle- Blowing Policy			Curriculum and Pastoral	The Governing Boo members of the scl	y should agree one or more nool's staff and of the governing f can report concerns.
Staff Code of Conduct			Curriculum and Pastoral	To ensure the ado	ption of the Staff Code of Conduct
Appraisal	•				
Allegations against staff & volunteers – to ensure that effective support is provided for anyone facing an allegation		~		leadership team is	re that a senior member of designated to take lead ealing with safeguarding issues.
Safer recruitment – to ensure that safer recruitment procedures are applied		~		Consider on line se sites.	earches such as social networking
Early Careers Framework					will change from Sept 2021 as part rnors will need to ensure

FINANCIAL & RESOURCE ISSUES							
TASK	DO NOT	THE GOVERNING BODY DECIDES TO NOT DELEGATE THEIR TASK TO:				GUIDANCE	
	DELEGATE	HEAD	COMMITTEE	INDIVIDUAL GOVERNOR			
Governors' Expense Scheme – establish and implement			Finance, Premises and HR			The Governing Body should decide whether they will pay expenses and if so develop a policy	
Register of Governors' Business Interests	•				Governing Body to publish on the Business Interest educational estab	annually and kept at the School. The is under a duty from 1 September 2015 School's Website their register of s, including governorship in other dishments, and set out any relationships ors and any members of Staff (see also dbook)	
Agree School Budget, ensuring that it is in line with School Plan	3 YEAR EXPENDITURE PLAN TO BE APPROVED		Finance, Premises and HR			Cannot be delegated to an individual. The LA scheme for financing schools states that the school's formal three year expenditure plan must be approved by the Governing Body.	
Undertake regular & required monitoring of the Budget			Finance, Premises and HR			To monitor the income and expenditure throughout the year of all delegated and devolved funds against the annual budget plan To receive at least termly budget monitoring reports from the headteacher. Governor with finance expertise should build a relationship and act as a link between the Governing Body and	
Schools Financial Value Standard – to consider and complete online an annual basis (by end ofyear)	~					SBM/Office Manager/Finance Officer. Audit Services recommend that the SFVS is completed by a working group/Committee and referred to the	

				Governing Body for ratification. Governors should attend training sessions.
Waivers of Contract Procedure Rules	~		See note	Ensure the GB ratifies any waivers approved by the Finance Committee.
				 this can be agreed by a Committee but must be in accordance with the delegated limits that are set out in the School's Scheme of Delegation.
Annual School Audit Report			Finance, Premises and HR	Receive and review to ensure complaince
Best Value ensure expenditure reflects principles of best practice			Finance, Premises and HR	
Consider renewal of Service Level Agreements			Finance, Premises and HR	Taking into consideration • principles of Best Value • agreed budget • Council's Contract Procedure Rules
Monitor value and quality of contracts			Finance, Premises and HR	Taking into consideration principles of Best Value
Consider renewal of contracts		~	Finance, Premises and HR	Ensure compliance with Council's Contract Procedure Rules Taking into consideration • principles of Best Value • agreed budget
Agree School's Scheme of Financial Delegation – on an annual basis	ratification		Finance, Premises and HR	Including confirmation that the School adheres to the LA's Finance Manual and procedures

FINANCIAL & RESOURCE ISSUES							
TASK	DO NOT DELEGATE	THE GOVERNING BODY DECIDES TO DELEGATE THEIR TASK TO: HEAD COMMITTEE INDIVIDUAL GOVERNOR		COMMENTS	GUIDANCE		
Lettings – review and agree the Letting Policy and income scales on an annual basis			Finance, Premises and HR		hires their premis	cted to ensure any organisation that ses is adhering to the guidance in Safe in Out-of-School Settings.	
Debt Policy - review and approve regularly			Finance, Premises and HR				
Risk Assessment of Cyber Security						Review risks and take the necessary action.	
Schools Financial Value Standard – to consider and complete on an annual basis (by end of October)	ratification		Finance, Premises and HR			ommend that the SFVS is completed by a nmittee and referred to the Governing Body	
Private School Account – to consider and agree an annual Statement of Account			Finance, Premises and HR			An Annual Statement of Account in the form of a receipts and payments account, showing the financial position of the account, must be produced and certified by approved auditors. The certified statement must be received and approved by the Governing Body on an annual basis.	

SITE ISSUES							
TASK	DO NOT		ERNING BODY	ASK TO:	COMMENTS	GUIDANCE	
	DELEGATE	HEAD	COMMITTEE	INDIVIDUAL GOVERNOR			
Health and Safety Policy Foundation Schools – agree a Policy	~		Finance, Premises and HR			Policy to be reviewed annually	
Health and Safety - undertake Inspections regularly & ensure necessary remedial action carried out - ensure annual risk assessments carried out to ensure fire precautions are in place		•	Finance, Premises and HR	Health and Safety Governor		This could be delegated to an individual or a Committee	
Health and Safety Yearly/annual Audit			Finance, Premises and HR			Advice available from Education Health and Safety Service	
Appoint Health and Safety Governor	>						
Produce & monitor Premises Development Plan		~	Finance, Premises and HR				
Monitor physical upkeep of the School & ensure necessary repairs, maintenance, decoration etc are met		•	Finance, Premises and HR	Health and Safety Governor	discussion with the Any orders for wo	up rolling programme of works in the Finance Committee. The procedure Rules	
Monitor the security of the School Site		~	Finance, Premises and HR				
Agree contracts for premises work		~	Finance, Premises and HR		Must be in accord Procedure Rules Taking into consider principles of agreed budg	Best Value	

			LA procurement Regulations	
Ensure that the School environment is conducive to learning	>	Finance, Premises and HR		