

Headteacher's Message - Adele Christofi

This week at Laurel Park, we had an impressive Careers Fair to help Year 10 and 11 students consider their choices and pathways beyond Year 11. The hall was buzzing with lots of stalls showcasing available options. Amongst the mix there were school sixth forms, colleges, a university and very niche offers such as football academies. Students had the chance to circulate, ask questions and get lots of free merchandise - which is always a winner! It was also lovely to see Alumni students helping out with one of the stalls, talking about their own experiences - they were also impressed with the changes made to the school. Huge thanks to Ms Gray who did an excellent job in coordinating the event.

On Wednesday of this week, I had the pleasure of announcing the science STEM ambassadors. I was impressed with students as they had to go through an application process to take on one of these roles, which is all part of our curriculum to get students ready for the real world. Those students will receive their lapel badges during this week. I look forward to the STEM work they will be doing in the school and within the community. Thanks to Ms Gamble and the science team for enabling this opportunity.

Also on Wednesday of this week, I was fortunate enough to take 35 students to the National Theatre on the Southbank to watch a version of Roald Dahl's The Witches. It was an incredible day out and students were able to see not only some impressive performance in one of the most renowned theatre's in London, but also see some superb set design and production work. The creative arts industry is one of the biggest contributors to our economy and there are a wide range of careers available which also include a wide range of technology options. This production was also key as it links with our overall reading programme, which brings to life some classic childhood books.

Staying on the theme of reading, I was invited to present at a Headteacher's conference this week on the subject of reading and what we do as a school to develop reading and literacy amongst our students. It's always a privilege to be asked to present at these events, whilst also being an opportunity to really celebrate our school. It was lovely to hear from other colleagues across the borough that the work we are doing is inspirational and requesting visits to come and see what we do.

A reminder that all students need to be in full school uniform at all times. Students will be sent home to get changed if they arrive in non-uniform attire.

Wishing you all a peaceful weekend,

Ms Christofi Headteacher





Year 9s begin their Tottenham Hotspur PL Inspires Programme

12 Year 9 students were fortunate to be selected to take part in Tottenham Hotpsur Preimer League Inspires programme.

The programme is designed to inspire these students to develop the personal skills and positive attitudes to succeed in life. They will learn about their mental wellbeing, develop awareness of business and careers, increase their confidence, self-esteem, teamwork and communication skills and use the theme of football and sport to improve their attitude, relationships and behaviour to increase the ability to achieve their goals.

The students have been tasked with coming up with an initiative that can support mental health. They used the session to brainstorm ideas and talk about what support they have in place and what more they would like. All students will have follow up 1:1 sessions with the leaders of the programme.

At the end of the course, the students will be invited to a 'Collapsed Curriculum Day' on Thursday 18th April, where there will be an additional one off workshops and the students will get a stadium tour of White Hart Lane as a reward for completing the programme.



Laurel Park School team up with the Parent Partnership Programme

Laurel Park School have linked up with the Parent Partnership Programme in order to support you with issues that might be affecting your children.

At the end of the newsletter, please find the letter from Mr Sabhaz detailing the different programmes available to you. All of these are completely free of charge





ETYMOLOGY

The verb "define" ((1300-1400) Old French definer, from Latin definire, from finire "to limit, end"

Important Dates

JANUARY Tuesday 30th: Year 10 Geography trip

FEBRUARY

Tuesday 6th: Year 10 Geography trip Wednesday 7th: Year 9 Parent's Evening

Wednesday 21st: Year 9 Options Evening Monday 26th: Beginning of Year 11 Mock exams



Character Education focus of the week

This month's Virtue is **Creativity**

Creativity is being able to create and to use your imagination. "Creativity is seeing what others see and thinking what no one else ever thought." -Albert Einstein



This weeks' value is **excellence**

How can Creativity help us achieve excellence?

- Creative thinking often leads to the development of more efficient processes, contributing to higher productivity helping you to achieve excellence.
- Creative individuals adapt faster to changes and are able to maintain a high level of performance, leading to excellence.
- Creative individuals can find different ways to communicate their ideas to others, helping achieve excellence not only for themselves, but also for the whole team.

Students will be presented this in assembly each week but please also speak to them at home



Careers Corner PAGE!

Year 9s had the second of their subject options assemblies this week when their heard about Beauty, Food Technology, Product Design, Computer Science and ICT. All the presentations will be available on the Year 9 page on Google Classroom.

They are now able to select two subjects for them to have a 'taster' lesson of later on this term. The details on this will also be on Google Classroom. Students need to complete this by Friday 2nd February.

A reminder that Year 9 Parent's Evening is on Wednesday 7th February and Options Evening is on Wednesday 21st February



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Post 16 Fair







Laurel Park was really privileged to be the entre of a fantastic Post 16 fair this week. It was great to see lots of schools, colleges and a university coming in and speaking to our students about their futures.

Year 10 and 11 all had time to speak to different educational providers and seek advice about the different pathways that are availble to them

It was also lovely to see Besart and Besjon, last years Year 11 students, come back to speak to the students about their experiences







Laurel Park students haunted by 'The Witches'

35 students were lucky enough to go on a trip to see 'The Witches' at the National Theatre in London.

Those 35 were invited due to either having had a Headteacher commendation last term, or for having the highest amount of character points.

Alex said 'it was a really interesting performance. I felt so invested in it that it didn't seem real. The interaction with the audience was spectacular and the songs were brilliant'.



Laurel Park annouces their first Science ambassadors

We are thrilled to introduce our first group of Laurel Park science ambassadors. This is an exciting opportunity for our students to increase their knowledge and skills in science as well as leadership. As ambassadors, they will be undergoing training in a range of different experiments, to facilitate their scientific skills and ability to problem solve as well as collaborative skills.

Eventually our science ambassadors will be actively participating and leading in science events organised by the school.



Congratulations to:

Daniel, Sophie, Esham, Vy, Urooj, Niki, Ezgi, Reis, Kadir, Ada, Austin, Hauxuan, Emily, Zainab, Anzhela and Kaitlyn





Top Character points this week!

Year 7

Esham, Favour, Alice, Alex C, Diana, Marianna, Dennise, Kania, Amelia, Vy, Aide, Anna, Urooj, Zaynab, Muniira, Gergana, Rojina, Daniel, Ezgi, Ahad, Shri, Ezekiel

<u>Year 8</u> Jasmine, Kaitlyn, Kavish, Emanuela, Flavia

Year 9 Miracle, Pavlo, Alex P, James, Safiya



<u>Year 10</u> Lara, Dimitri, serena, Melina, Brielle, Nefeli, Kira, Esma, Ana, Rami

<u>Year 11</u>

Elif, Ciprian, Yvonna, Jasmin, Madiha, Georgi, Eralda, Kamela, Miruna

Year 10 Speak Out challenge finalilsts perform

Three of the Year 10 finalists performed their speeches for the Jack Petchey "Speak Out" challenge this week in an assembly in front of their peers and the headteacher Ms Christofi. They have prepared and then delivered impassioned speeches about issues that are important to them and their age group.

First up with Endri who spoke about health and sleep, talking about eating good food, getting enough exercise and limiting your screen time.

Next up was Diamond who spoke about resilience and determination, linking it to being prepared for their exams that are happening after Easter.

Finally we heard from Jenny who spoke about social media and the potential dangers of it for young people, linking it to having a detrimental affect on academic performance.

Ms Christofi said she was incredibly impressed by how well researched and performed the speeches were and now will take time to reflect on who will be our winner to go through to the regional final to Enfield Grammar on 8th February.









PENNY CHALLENGE! FORM COMPETITION





Collect as many 1p and 2p coins as you can.

Coins will be weighed in your year group assembly to determine the winner!

Deadline 1st

 Winning Form Awards:
 Dectained

 Trophy for your form room
 March!

 Specially designed pin badges

 Selecting the charity for your year group's donations!





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Dear Parents and Carers,

At Laurel Park School, we are steadfast in our commitment to assisting parents and carers in guiding their children through their educational journey. We are pleased to announce that Laurel Park School, in collaboration with several other schools nationwide, has signed up to participate in the Parent Partnership Programme 2024.

This noteworthy program, facilitated by the organisation 'Action Your Potential,' is designed to support students, parents, caregivers, and staff in cultivating metacognitive skills, promoting positive mental health, and enhancing overall well-being. The program includes a range of activities such as workshops, parent webinars, personalised 1:1 sessions with students and parents, as well as access to a comprehensive hub of educational resources.

All sessions are run under the hashtag #NeuroNinja. A #NeuroNinja is someone who understands how their brain works. Our brain is shaped by 4 psycho-social forces. Our habits shape our brain. Our relationships with friends, families and other people shape our brain. Our relationship with ourselves shapes our brain. And our goals shape our brain. To find out more about #NeuroNinja please click here to watch a short video (just 5 mins 24 secs).

Season 1 of the #NeuroNinja Parent Partnership Programme began in January with spaces still available. *Please see the sessions below and the links where you can click and sign up. You can sign for more than one session.*

HowtoHelpYourChildTackleAnxietyandBuildResilience Starting: Monday 8th January until Monday 5th February runs for 5 sessions Start time 8pm (runs for 40 mins with 20 mins for questions at the end)

In these sessions the programme will take you through to help you and your child tackle anxiety and build resilience everyday.

These are practical sessions with relatable content that will help you and your child to change your brain, change your mind and change your world.

To sign up the Zoom link is here.

How to Help Your Child Learn and Succeed in Tests and Exams

Start time 6pm (runs for 40 mins with 20 mins for questions at the end)

In these sessions the programme will take you through to help you and your child build great learning, tackle tests and exams.

These are practical sessions with relatable content that will help you and your child to change your brain, change your mind and change your world.

To sign up the Zoom link is here.

How to Help You and Your Child Build Great Well-Being Starting: Wednesday 10th January through to Wednesday 7th February for 5 sessions Start time 8pm (runs for 40 mins with 20 mins for questions at the end)

In these sessions the programme will take you through to help you and your child build excellent mental health and well-being everyday.

These are practical sessions with relatable content that will help you and your child to change your brain, change your mind and change your world.

To sign up the Zoom link is <u>here</u>.

How to Help You and Your Child Manage Challenge and Change Starting: Thursday 11th January through to Thursday 1st February for 4 sessions Start time 8pm (runs for 40 mins with 20 mins for questions at the end)

In these sessions the programme will take you through to help you and your child to manage challenge and change.

These are practical sessions with relatable content that will help you and your child to change your brain, change your mind and change your world.

To sign up the Zoom link is here.

As part of this programme you will be sent resources to support you and your child after each session. You will also have the opportunity to ask questions and seek additional support. You are the expert in your child, until they are old enough to become the expert in themselves. Our mission is to help you and them understand your amazing brains so you can get the best mind possible everyday.

As parent or carer of Laurel Park School, you will have access to our #NeuroNinja Learning Hub, you can sign up here and recordings of the #NeuroNinja Parent Partnership Programme webinars will be uploaded here too.

Any question, please email Mr Sahbaz at osahbaz@laurelparkschool.co.uk

Kind regards,

Mr Oktay Sahbaz Lead Practitioner Pupil Premium