



NEWSLETTER

A ROUND UP OF THE WEEK AT LAUREL PARK SCHOOL

Headteacher's Message - Adele Christofi

Dear Parents and Carers,

As we continue to strive for excellence in all aspects of our endeavours, we take immense pride in the accomplishments of our students and the collaborative efforts of our dedicated staff.

Firstly, we were delighted to welcome Year 5 students from Hazelwood Primary School, who visited our school and participated in a range of subjects. Our school ambassadors exemplified the values of our community, representing us with utmost professionalism and warmth. Their efforts in making our guests feel welcome are truly commendable.

In another exciting development, a group of 15 students from Year 10 have been selected to take part in the esteemed Future Frontiers programme. This initiative will provide them with the invaluable opportunity to work alongside business professionals, who will serve as mentors and coaches throughout their journey in Year 11. The enthusiasm and eagerness displayed by our students is a testament to their commitment to personal growth and development. We extend our gratitude to Ms. Gray for her exceptional coordination of this opportunity.

Furthermore, we were honoured to host representatives from Historic England, who collaborated with some of our Year 8 learners as part of the Museum of London project. Such opportunities are instrumental in broadening the horizons of our students, fostering a deeper appreciation for our rich cultural heritage.

Additionally, we held a well-attended Year 10 Parents' Evening and an informative session about the crucial transition into Year 11. This event not only facilitated open communication between parents and teachers but also set the tone for the upcoming academic year, ensuring a seamless and successful transition for our students.

As we celebrate the achievements of our community, we must also acknowledge the hard work and dedication of our Year 11 students, who have now completed their final core subject examinations. While a few more exams remain in the coming week, the majority of their efforts have now concluded. Time indeed flies swiftly, and we are immensely proud of their perseverance and commitment.

Finally, I would like to remind you of the upcoming Year 11 Prom, scheduled for Tuesday 25th June at the prestigious Forty Hall venue. This event promises to be a memorable celebration of our students' accomplishments and a fitting culmination of their academic journey with us.

Wishing all our Muslim families Eid Mubarak, and well wishes in your family celebrations.

Adele Christofi
Headteacher

**Next week it
will be week 2**





ENVIRONMENT

DEFINITION	SYNONYMS
<p>Nouns:</p> <ol style="list-style-type: none"> 1. the people and things that are around you in your life, for example the buildings you use, the people you live or work with, and the general situation you are in. 2. the natural features of a place, for example its weather, the type of land it has, and the type of plants that grow in it. 3. the air, water, and land on Earth, which is affected by man's activities 	<ul style="list-style-type: none"> • Climate • Habitat • Mise en scène

ETYMOLOGY

The noun "environment" (1600-1700) environ "to surround" ((14-21 centuries)), from Old French environer, from environ "around", from viron "circle"

SENTENCES

1. The company had failed to provide a safe environment for its workers.
2. A very adaptable creature that will eat different foods in different environments.
3. Some of these chemicals are very damaging to the environment.

JUNE

Monday 17th: Key Stage 3 end of year exams begin

Wednesday 19th: Future Frontiers trip, Year 10 Political Hustings event, Year 6 Induction evening

Thursday 20th Bounds Green Year 5 taster event

Friday 21st: Speakers Trust event

Tuesday 25th: Year 7 Science visit to the Royal Albert Hall, Year 11 Prom

Character Education focus of the week

This month's Virtue is **Resilience**

Resilience: being able to recover quickly from struggles and setbacks

'Life is not easy for any of us. But what of that? We must have perseverance. We must believe that we are gifted for something and that this thing must be attained' - Marie Curie (1867 - 1934)

Examples of Resilience at school and in the community.

- Overcoming a difficult subject: Finding a subject difficult and not performing as well as you hoped on a test can be discouraging. Instead of giving up, ask your teachers for help, keep studying and revising, and your grades will improve.
- Standing Up to Bullying: If you or someone you know has ever faced bullying, do not stay silent. Speak to a teacher or your parents, help raise awareness, and create a safer environment for everyone.
- Addressing social issues: During times when our world faces difficult problems, try to use dialogue to find peaceful solutions and ways to help.

This week's value is **Determination**

How does **Resilience** link to **Determination**?

Resilient individuals view setbacks as opportunities for learning and growth rather than as failures. This perspective supports determination by encouraging continuous improvement and adaptation.

E.g. Exams and assessments: let's say you have a big assessment coming up. Despite paying attention during lesson and doing your homework, there is a topic that you find difficult to understand. If you're resilient, you'll keep studying hard and trying to understand it. Resilience helps you stay determined to do your best, even when you face difficulties

Headteacher commendations are still open!

Just a reminder that you can still nominate someone for a Headteacher's commendation.

Any previous nominations for students who didn't receive a commendation last term are carried over to this term so the more a student is nominated for outstanding reasons, the more chance they have of getting the award! Please see the poster towards the end of the newsletter

Thank a Teacher Day

Wednesday 19th June is 'Thank a Teacher' Day. All of our students were asked to complete a thank you slip for a member of staff as part of their PSHE lesson this week.

Students and parents can also send an electronic thank you if they wish to do so. Details are on Google Classroom for the students as well as the end of this newsletter.

Year 10 trip to Holtwhites Bakery

On Tuesday, 21st May 2024, 5 Year 10 students visited Holtwhites Bakery in Palmers Green. The bakery is known for its artisan breads and pastries. The visit aimed to provide students with practical insights into the operations of a local business, the baking process and the importance of supporting local enterprises.

The owner Kate provided a brief history of Holtwhites Bakery, explaining its establishment in 2010 and its growth into a community staple. Students were then taken on a tour of the bakery, observing the bakers at work and witnessing the preparation and baking processes. A brief explanation was given about the sourcing of ingredients, emphasising the use of local and organic produce where possible. After the tour a Q&A session was held where students asked questions about the business operation, challenges faced and the importance of sustainability in baking.

Students were highly engaged throughout the visit, showing great interest in the processes involved. The visit provided practical insights into business operations, baking skills and sustainability. We are grateful to Holtwhites for this visit, as such visits are instrumental in linking classroom learning with real-world applications, inspiring students to appreciate local businesses and consider potential career paths in entrepreneurship and food production - Ms Ezzeldin



Well done to our Year 11s



Week 5 of the GCSEs has seen some students finish their exams with Maths, Chemistry, Greek, Spanish, Physics, History, Further Maths, Polish, Persian and Geography all happening



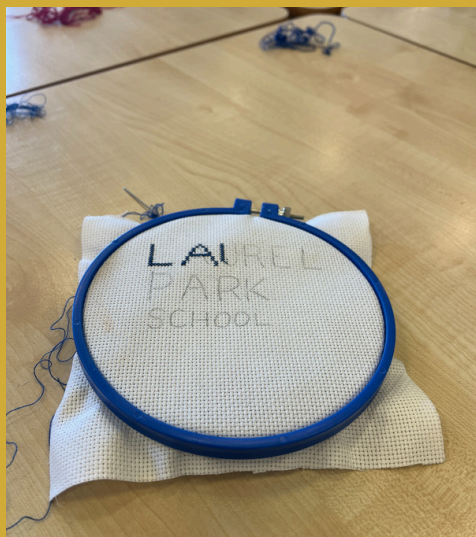
Next week we have our final exams - Greek, Music, Technology, Polish, Further Maths and Food with our Year 11 Prom to follow on 25th June

Steering Group update

Last week our Steering Group met up again to continue the work with our artists Kareen and Dean for the old Girls Charity School on Church Street in Edmonton. We were joined by our partners from Chickenshed, West Lea and Learning for Life Charity.

Kareen showed the group how to use watercolour brush pens to create art, whilst Dean taught everyone how to use tapestry to create art, much in the way the girls who attended school would have done. You can see some of the artwork below.

There were also discussions about the proposed name for the space once it opens which will hopefully be confirmed with the next update - watch this space!



Hazelwood Year 5 Taster Day

This week, we welcomed Year 5 students from Hazelwood Primary School to have a 'taste' of what Laurel Park has to offer! Lots of former students were on hand to support the Year 5s in their taster lessons of trampolining, science experiments and a music. Students got to have a fantastic lunch of pizza at our Bay Leaf restaurant and experience our delicious salad bar. The students had a great time as you can see from the photos and quotes below.



Stefan: I enjoyed lighting the metal and it made a super bright light. It was so shiny.

Tykhon: Burning Magnesium was brilliant. It reminded me of a Harry Potter spell (Lumos)

Isaac: I've enjoyed all the activities, it's different to what we normally do

Hana: I've enjoyed learning how to straddle and tuck on the trampoline

Erika: Using Busen Burners was so different to normal. The experiments were exciting.

Ela: It was nice working as a team in Music to get the beat correct. We worked well as a class and it sounded good.

Ruben: I enjoyed everything. It was all good. The food in particular was excellent as there were no chemicals in it, just natural.

Isla: I really enjoyed the experiments especially the rainbow fizz with all the different chemicals and colours



Lexi: I enjoyed the range of salad for lunch





YEAR 6 MASTERCLASS - COMPUTING

This week saw the first in a series of 'masterclasses' that we are offering our Year 6 intake to help and support them in their transition to secondary education. Our first masterclass was in Computing, led by Mr Sahbaz.

The session began with an exploration of computer hardware and software, giving students hands-on experience with the fundamentals of technology. Following this, they engaged in computational thinking tasks designed to enhance their problem-solving skills. The masterclass culminated in a series of programming challenges, where students displayed remarkable enthusiasm and determination to complete every task. The atmosphere was charged with the spirit of resilient learners, highlighting their readiness for the transition to secondary education. Thank you to all of the students who came along to be part of the experience.



Careers Corner - Year 10 Future Frontiers trip

This week, 15 Year 10 students started their Future Frontiers journey, which will support them with bespoke careers support for up until their GCSE results day in August 2025. Over the next four weeks, they will travel to Aldgate in central London. They will be working with coaches from the business B2C2, the world's biggest crypto currency liquidators, who will support them in learning more about themselves and their future career aspirations. The students were nervous to start with but soon opened up to their coaches, asking them questions about their jobs as well and talking about their own dreams and aspirations. There was a great buzz of excitement at the end of the meeting. The students now can't wait until their next meeting to continue on their journey



A reminder - Later on this month a group of Year 10s will be going to the Step Up Expo at Kensington Olympia (Olympia West, 12 Blythe Rd, London W14 8UX). There is a further session on Saturday 29th June that parents can sign up to. You can listen to an unique mix of inspirational speakers, from celebrities and influential teenagers to educators and employers, talking about educational options, employment and training as well as practical advice on the key issues facing young people today. Tickets are free; please go online <https://step-up-expo-2024.reg.buzz/> to register for tickets for Saturday 29th.



KS3 exams start next week

Years 7, 8 and 9 will be starting their end of year exams next week. They will be completing their English, Maths and Science exams in the Sports Hall in formal exam conditions whilst other exams will be happening in their subject lessons.

This is done so they understand how the exam process works and they are familiar with it by the time it comes to their GCSE exams.

All students have been taught about revision skills in PSHE as well as had assemblies from Mr London about bridging gaps in their learning, and Mrs Seymour about how the exam process will work. We wish them the best of luck



Breakfast Club is available every morning from 7.50am in our Bay Leaf Restaurant and is free for all

DON'T FORGET!



Year 8 Museum of London workshop

This week some of our Year 8 students had the opportunity to complete a workshop with the Museum of London about their 'My London' project. For this workshop, students were looking at different items which link to their identity, whether they be personal, sentimental, spiritual, cultural or something significant to them. There was a whole variety of items suggested, including jewellery and even a Star War figure! This is all part of our ongoing project with the Museum, with the next workshop looking at how to incorporate photographic imagery or movement into showing our individual identities. Thanks to Mr Coyle for supporting the session





SPORTS ROUND UP



Tia and Calista sprinting away

Two of our Year 10 students competed for Enfield in the Middlesex Schools Track and Field Championships last weekend at Lee Valley Athletics Centre. Calista competed in the 200m and came a respectable 4th. Tia competed in the 100m and came 1st with an incredible time of 12.39 seconds, which makes her the Middlesex Champion! Well done Tia!

Tia will be competing this on Saturday (15th June) at the Cunliffe Cup which is an inter-county competition at Stone X stadium. We wish her the best of luck!



Laurel Park competes in rounders tournament

This week our rounders team of 8 Year 9 students participated in an inter school rounders tournament, which was postponed due to bad weather before half term. They were also the first students to use the school minibus!

The team played really well against older opposition (Year 10s) and made great progress throughout the tournament. Their understanding of the game and decision making is excellent. Miracle, Mary and Joy improved and showcased their batting skills. Trevanique caught a player out and Megan caught 2 players out! Most importantly they showed excellent teamwork - they were supportive and encouraging of each other in every game, showed resilience and kept positive throughout. The team communicated well with each other when batting and fielding.

Ms Robertshaw



Performing Arts Spotlight

Enrichment spotlight - shadow puppets

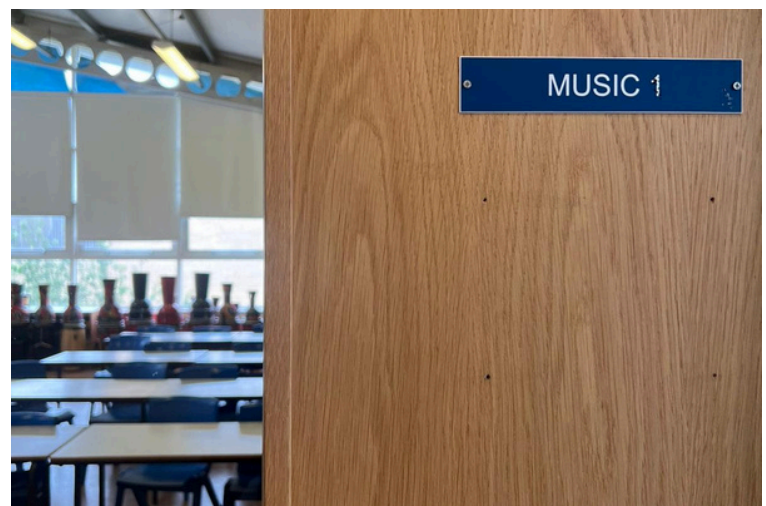
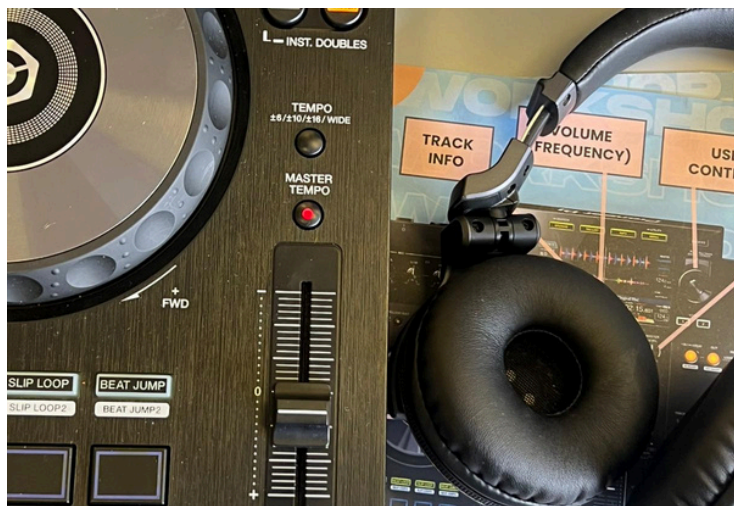
Ms Dimitratou has been teaching her Year 9 enrichment group all about shadow puppets. They are having a thoroughly amazing experience creating and then performing with them



Music - DJ Masterclass

This week, Laurel Park welcomed DJ Hayley Kennedy, an experience UK and international DJ who has performed for celebrities and big organisations such as Nike, Formula One Racing and Tottenham Hotspur football club.

Hayley was giving a DJ workshop to our new Year 10 BTEC Music students and hopes to return to give a second workshop soon. Thanks to Mr Christofides for organising this amazing opportunity for our students.



Top Character points this week!

Year 7

Esham, Adem, Maria
Fatoumata, Alex C,
Marianna, Daryna,
Victory, Nita,
Abraham, Dennise,
Kania, Valentina,
Orlean, Tarek, Amelia,
Kaja, Vy, Aida, Anna,
Ryan, Urooj,
Reatlegile, Gergana,
Yaren, Sophie Rojina,
Chloe, Daniel, Nicole,
Ezgi, Edwin, Shri,
Isabely

Year 8

Dleen, Darvin,
Andonia, Samet,
Kaitlyn, Nicollas,
Daniel D, Muhamed
E, Emily, Evelina,
Daniel K, Alex M,
Jedidah, Amir,
Rumeysa, Kadir,
Michal, Christina,
Haoxuan, Nathan,
Alfie, Bryan,
Leonardo, Flavia

Year 9

Naima,
Mehrab,
Wilson,
Frahaan,
Iqrash,
Tallulah,
Lexi-Reign,
Keiran,
James,
Yuliia, Pola

Year 10

Manar, Alvita,
Jayliah, Lara,
Serena, Shakeel,
Melina, Georgi,
Edlira, Petroula,
Brielle, Lorena,
Nefeli, George,
Kira, Jasmin,
Esma, Anastasia,
Florin, Kristiana,
Anh, V, Kalinka,
Alfonso

Congratulations!



Year 10 Information and Parents Evening

Thank you for the fantastic turnout of parents and carers who supported our Year 10 learners in their transition into Year 11. Lots of positive conversations happening and looking at how their current studies fit into their futures.



THANK
YOU
😊



ABC Parents offering a Turkish - Child First Aid course taking place on 27th June 2024

ABC Parents Haringey & Enfield

COURSES, WORKSHOP AND SUPPORT GROUP



Telephone: 07977 076099

Email: northmid.abcparents@nhs.net

Website: www.northmid.nhs.uk/abcparents



FREE CHILD FIRST AID COURSE

Ücretsiz
Çocuk Sağlığı ve
Hayat Kurtaran
Kurs.

June 27, 2024

9:30am-2.30pm

**Northumberland Park Resource Centre
N17 0HJ**



NATIONAL THANK TEACHER DAY - 19TH JUNE



Send a free, limited edition e-card to an amazing teacher or support staff member today!



SEND YOURS AT WWW.THANKATEACHER.CO.UK

NOMINATIONS FOR HEADTEACHER'S COMMENDATIONS ARE NOW OPEN

Anyone can nominate a student for a
Headteacher's Commendation.

Staff, parents, other students -
complete this nomination form:



Criteria

Integrity - for hard work, honesty, making good choices, representing the school

Determination - for motivation, overcoming barriers, effort, self-discipline

Excellence - for Character Points, personal excellence, sporting / musical excellence

Ambition - for high aspirations (mock) exam results, assessment results



Bronze Award
Awarded 1st time



Silver Award
Awarded 2nd time



Gold Award
Awarded 3rd time

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges — like the pressure to win — and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest — that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>