

Headteacher's Message - Adele Christofi

Another busy week at Laurel Park School as always! This week students have been settling back into routines and back into their learning. On Wednesday this week, we started the Parents' evening cycles with Year 11. It was a pleasure to see so many students in attendance, having transparent conversations with their teachers about progress of their studies and challenges they faced during the first set of mock exams. A number of students attended without their parents, showing their overall dedication to their own learning and ambition to do well. I was particularly impressed with the number of students who came to see me, to let me know how they are getting on and to discuss their post-16 plans with me. I was more impressed with their social skills, asking me how my day had been - a sign of true character. It is hugely important that parents attend parents' evenings with their children - ultimately you play a key role in ensuring that your child achieves their potential.

In the year 9 assembly on Monday, they started to have subject assemblies linked to their GCSE options choices. The assembly kick started with some of the creative arts and sports subjects. It's important that when students are choosing choices they first and foremost choose subjects that they enjoy. They will have to study them for two years. They should not choose a subject because their friend is choosing it or because a particular teacher may be teaching it. Students should also look closely at the balance between coursework and final exam, as this may also affect decisions being made.

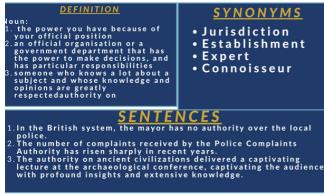
In the coming weeks the school will be having a fire drill and a lockdown practice. As schools, we need to have lockdown procedures in place as a safety measure to manage the changing world we live in. All students will be briefed in assembly and we will then implement the drills and review them to ensure that should there be an unforeseen emergency we have all the measures in place to keep our young people safe.

This week kicks starts term 2 of our Enrichment programme. Students will be completing a different set of activities this term. Year 8 will be completing a project alongside Ms Ezzeldin and the form tutors, called School Food Champions. This project will aim to teach them about healthy eating with the longer-term aim is for a team of students to make healthy snacks that can be grab and go style from the canteen in the morning. There will be further updates as we move through the programme. Sticking with the theme of technology, a number of students will be working with Ms Smith in technology on a project called Junk Kouture. In this project, students will have the opportunity to design an outfit made from sustainable materials which can go forward to a catwalk competition in London. If we get to that stage and move forward to the final, a team of students could win a fully paid international trip to see their design in an international catwalk competition. Very exciting!

Wishing you all a peaceful weekend,

Ms Christofi Headteacher Next week will be week 1





FEBRUARY

watch The Witches

Tuesday 23rd: Post 16 fair

JANUARY

Tuesday 6th: Year 10 Geography trip Wednesday 7th: Year 9 Parent's Evening

Tuesday 30th: Year 10 Geography trip

Wednesday 24th: Trip to the Southbank to



ETYMOLOGY The noun "authority" (1200-1300) Old French auctorité, from Latin auctoritas "opinion, decision, power", from auctor; → <u>AUTHOR1</u>

Character Education focus of the week

This month's Virtue is **Creativity**

Creativity is being able to create and to use your imagination. "Creativity is seeing what others see and thinking what no one else ever thought." -Albert Einstein

This weeks' value is **determination**

How can Creativity help us achieve determination?

- When faced with a challenging problem, a creative individual might try to find new solutions to it, approaching it in different ways. This persistence leads to increased determination.
- Creativity often helps us imagine the outcome of a goal we set. Understanding how our achievement will look like, increases determination to achieve it.
- Creativity involves a continuous process exploration to learn new things. This constant process of learning increases determination.

Students will be presented this in assembly each week but please also speak to them at home





ESOL Class Update

A reminder that Ms Sehitaj has launched our new Thursday ESOL class for current and local parents that wish to improve their English. The lessons have going really well and we welcome all new parents. The new times of the class are 1.00-2.30pm





Social enterprise strikes again!

Our intrepid entrepreneurs from Year 9 had their second workshop from the Social Enterprise Academy this week. They went into more depth about the issues they wanted to focus on that are important to them, such as the Environment and Litter, Discrimination and Social Media were explored, with students identifying the root causes of these concerns and solutions. Students were eager to identify the wider issues involved and how these issues are impacting on their lives and experiences.

A high point for the students was presenting their ideas to their peers, in the style of the TV programme Dragons Den.

9 of these students started their enrichment group building on the skills they developed and came out buzzing with ideas!

Thanks to Ms Joseph for running the workshop





Headteacher's Award

At the end of each week, selected form tutors choose one student from their form for the 'Headteacher's Award'. In a special ceremony with Ms Christofi, she shares the 'story behind their success' with the winning recipients. The students also receive a special certificate and pin badge to commemorate the achievement.

Congratulations to the Year 11 winners from this week who received a great surprise to find out they had won these new prestigious awards!





Year 11 Winners

Caleb wins for determination as her models great behaviour in form and a makes a real effort in PHSE to set a model example to the rest of the class. He has also been very proactive in terms of his college applications & revision which is positive.

Kayla wins for **ambition** for exceptional behaviour. She is always ready with uniform and equipment, is polite and always ready to help. She has a smile on her face and her appearance is always sharp and perfect. She is a role model student

Daniel wins for **integrity** as he is honest and trustworthy with a strong moral fibre of understanding the right way to behave, think and act in almost all situations.

Octavia wins for excellence as she is always doing what she should be doing- she is on time, all the time, in correct uniform and with all her equipment. For line up, she is always one of the first to get herself into line and will always wait in silence. In PSHE Octavia completes all tasks. Octavia has been a constant from the start of the academic year and sets a great example to the rest of the form.

Msli wins for integrity as she is always polite, punctual and displays a positive attitude at the start of every day. She is always in correct uniform and has all her equipment ready for the day ahead. In TTRP, she is always attentive and can be relied upon to assist with form duties. She is a very valued member of the form who is honest and trustworthy. She has an excellent work ethic and wants to do well.

Idriss wins for **ambition** as he is always organised and hard working. Despite being away for most of Y10s, he has shown ambition in his subject to turn things around. He contributes a lot in the TTRP and has excellent work ethics.

Ciprian wins for **ambition** as he is organised, punctual and hard working. Has a positive attitude to learning and school life. Is helpful. Offers valuable and mature contributions to discussion work. Has lots of character points and is motivated to progress and excel.

Well done to our Year 11 students!

Top Character points this week!

Year 7

Esham, Favour, Adem, Alice, Kania, Amelia, Daniel, Ezgi, Ahad, Edwin, Shri, Ezekiel

Year 8

Gizem, Jasmine, Arben, Kaitlyn, Nicollas, Emanuela, Alessia, Fernanda, Christina, Andrioano, Haoxuan, Flavia

Year 9

Tallulah, Safiya, Wilson, Dea



Year 10

Manar, Serena, Promise, Antelainta, Georgi K, Edlira, Petroula, Brielle, Lorenna, Nefeli, Kira, Siyar, Esma

Year 11

Cpirian, Mate, Jasmin, Madiha, Msli, Olivia, Miruna

Year 11 Parents Evening



Martin Luther King remembered at LPS





This week we have taken time to remember the great work of Martin Luther King in our assemblies. Martin Luther King embodied our core value of **integrity** and links in with our PSHE curriculum in terms of **diversity** and **multiculturalism**. Students took time to reflect on standing up for what you believe in and thinking about what they want their legacy to be. Thank you to Mr Stewart for putting together such a powerful and thought provoking assembly

Enrichment strikes again!

This week we started the second term of our enrichment programme, where students selected the second activity they want to take part in as part of their timetabled lessons.

Some activities this term include: beekeeping, journalism, astronomy, anime, war gaming, conservation, marketing and production skills. We will look forward to sharing some photos with you in the coming weeks!

Year 11s will now be focussing on bespoke intervention sessions in preparation for their up and coming GCSEs

Careers Corner

Year 9s had the first of their subject options assemblies this week when their heard about Drama, Film Studies, Media Studies, PE and Business. This will continue next week when they get to hear about Beauty, Food Technology, Product Design, Computer Science and ICT. All the presentations will be available on the Year 9 page on Google Classroom.

They will then be able to select a subject for them to have a 'taster' lesson of later on this term.

The details on this will also be on Google Classroom

Finally Year 9 will start to have a 1:1 careers interview where they can discuss their option choices and what it might mean for their future career aspirations.



Thank you so much to all the parents who completed the Laurel park survey. Will we now analyse the feedback and use it to drive forward improving the school