

Headteacher's Message - Adele Christofi

Welcome back to our school community, I hope you all had a great half term and enjoyed time with friends and family. Here we are in the final half term of the school year. We started this week with a bang... a literal science experiment bang as on Monday we had a Science themed magic show for our Year 7, 8 and 9 students. They were treated to an engaging exploration of scientific principles presented in a familiar and entertaining context. The hall was abuzz with excitement as our young minds delved into the wonders of science. Our sincere gratitude goes to Ms. Gamble for coordinating this experience.

On Wednesday, we celebrated our Year 9 Graduation Ceremony, marking the end of Key Stage 3 and their transition into Key Stage 4. This momentous occasion was a testament to the remarkable journey our students have undertaken. Amidst a flurry of prizes, awards, and well-deserved recognition, we witnessed the culmination of their hard work and dedication. The ceremony was further enriched by the wonderful piano performance of the talented Miracle and the captivating drum composition by the exceptional Rocco. We extend our heartfelt appreciation to the parents who graced the occasion with their presence, celebrating this milestone alongside their children.

Thursday marked the commencement of our Year 5 Taster Days, where we welcomed students from St. Michael at Bowes. These young minds had the opportunity to immerse themselves in the realms of music, science, and trampolining, providing them with a glimpse into the vibrant world of secondary education. The all-important lunch break further enhanced their experience, fostering a sense of community. We are grateful to Ms. Nash for her efforts in cultivating these invaluable relationships with our local primary schools, strengthening the bonds within our community.

As we look ahead, please make a note of the following important date: Wednesday 12th June, when we will host the Year 10 Information and Parents' Evening. This occasion will start the all important transition into Year 11 with key information. I would urge all parents to attend so that we can work in partnership to support our young people through what will be a challenging year.

Wishing you all a safe and peaceful weekend.

Adele Christofi
Headteacher

**Next week it
will be week 1**





<p>DEFINITION</p> <p>Noun: 1. having very serious or worrying results 2. very large or important, when compared to other things or people of a similar kind. 3. very important</p>	<p>SYNONYMS</p> <ul style="list-style-type: none"> • Dominant • Primary • Considerable
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ETYMOLOGY

The noun "major" (1200-1300) Latin "larger, greater", from magnus "large, great"

SENTENCES

1. The loss of their goalkeeper through injury was a major setback for the team.
2. The government's major concern is with preventing road accidents.
3. This is major? You got me out of bed for this?

JUNE

Monday 10th: Hazlewood School Year 5 Taster Event

Tuesday 11th: Health Drop in clinic

Wednesday 12th June: Year 10 Parents Evening, Future Frontiers trip, Museum of London Skills Session

Monday 17th: Key Stage 3 end of year exams begin, Bounds Green Year 5 Taster event

Character Education focus of the week

This month's Virtue is **Resilience**

Resilience: being able to recover quickly from struggles and setbacks

'Life is not easy for any of us. But what of that? We must have perseverance. We must believe that we are gifted for something and that this thing must be attained' - Marie Curie (1867 - 1934)

Examples of Resilience at school and in the community.

- Overcoming a difficult subject: Finding a subject difficult and not performing as well as you hoped on a test can be discouraging. Instead of giving up, ask your teachers for help, keep studying and revising and your grades will improve.
- Standing up to bullying: If you or someone you know has ever faced bullying, do not stay silent. Speak to a teacher or your parents, help raise awareness, and create a safer environment for everyone.
- Addressing social issues: During times when our world faces difficult problems, try to use dialogue to find peaceful solutions and ways to help.

This weeks' value is **Integrity**

How can Resilience help us achieve Integrity?

- Resilience can help us stick to our principles. For example, even when it's difficult, resilience will help you remain honest about your work, admit when you forgot to do your homework and avoid cheating when you do not know an answer.
- Resilience helps us to keep our promises. For example, even if it is inconvenient, having resilience makes it easier to help someone you promised to assist.
- Resilience helps you stand up for what is right. For example, when you see unfair treatment, resilience gives you the courage to speak up, supporting fairness and justice.



YEAR 9 GRADUATION

This week Laurel Park School celebrated our Year 9 students finishing their Key Stage 3 studies and moving into Year 10. From Monday they will start their Key Stage 4 courses of studies ready for their exams in two years time. Thank you to all our parents who came to support such a lovely celebration of achievement for our students. Below are just a small selection of photos from the ceremony.



Headteacher commendations are still open!

Just a reminder that you can still nominate someone for a Headteacher's commendation.

Any previous nominations for students who didn't receive a commendation last term are carried over to this term so the more a student is nominated for outstanding reasons, the more chance they have of getting the award! Please see the poster towards the end of the newsletter

Year 10 Information and Parents Evening takes place on Wednesday 12th June from 3.45pm-6.15pm.

All parents and students are expected to attend

A yellow sticky note with the handwritten text "Don't Forget!" in black marker.

HEALTH DROP-IN CLINIC FOR STUDENTS

Run by The Enfield School Nursing Team 0-19 Service

Location: Student Support room (A corridor)

Dates: Tuesdays - 6th Feb, 5th March, 26th March, 16th April, 14th May, 11th June, 9th July

Time: Lunchtime

all students welcome

Discuss **any** health concern with a nurse in a safe space.

Sessions are confidential. No appointment needed - drop by!

If you'd like some confidential health advice, and are unable to attend the drop-in clinic, please call the school nursing team on 020 3988 7300.

NHS
North Middlesex
University Hospital
NHS Trust

North Mid
in the community

Mental Health | Acne
Periods | Puberty | Hygiene
Healthy Eating | Sleep
Smoking/Vaping
Sexual Health | Vaccinations

LAUREL PARK
SCHOOL

Next Tuesday we will have our health drop in clinics - these are drop in sessions that all our students can attend.

We are really grateful for the support from North Middlesex for making this happen

Key Stage 3 Science Show at Laurel Park School

On Monday, Dr Szydlo performed some spectacular science demonstrations for KS3 as part of his chemistry lesson show. Students were wowed by his 'magic tricks' that turned out to be examples of chemical changes. He used liquid nitrogen to deflate a balloon before it inflated again, just by warming up. They learnt about the science of fire and how adding more oxygen makes a bigger reaction. They saw how a firework was made with table tennis balls being launched from a mortar because of combustion and the lesson concluded with some very loud bangs showing the combustion of hydrogen.



The end is in sight for Year 11s



Week 4 of the GCSEs has continued for Year 11s with exams in Maths, Russian, Spanish, History, Geography, English, Business and Biology. Revision sessions have seen excellent attendance from our Year 11 students

Next week some students will be having their final exams with Maths, Greek, Spanish, Physics, History, Further Maths, Polish and Geography all happening



Breakfast treats at the Bay Leaf restaurant

This week, Nicollas in Year 8 and Ms Ezzeldin were busy creating some more fantastic healthy treats for the Bay Leaf restaurant. After the success of muffins a few weeks ago, this time it was flapjacks for either for breakfast or as a grab n go.

Nicollas also came in early to help serve breakfast in the canteen - something that he loves to do!

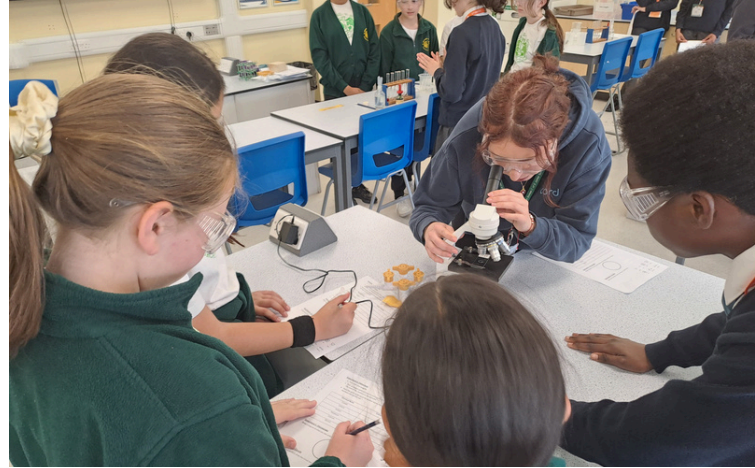
Why did we chose flapjacks? They are a delicious treat, and they're packed with oats, the ultimate slow burning carbohydrate, making them a great choice for a long-lasting energy boost. Due to their high oat content, flapjacks are a great choice for a quick and tasty snack; oats are known for their ability to lower cholesterol and boost your heart health.

Don't forget, breakfast is available for all students from 7.50am for free! There is also a selection of fruit, cereal and bagels everyday to enjoy.



St Michael at Bowes Year 5 Taster Day

We welcomed Year 5 students from St Michael of Bowes Primary School this week to Laurel Park to give them an experience of being an LPS student for the day. With thanks to our excellent students and staff, they were given a morning to remember. Activities included trampolining, science experiments and a music taster lesson. Students were also treated to a hot meal, courtesy of our fantastic chef Dan. During lunch the atmosphere was fantastic and the conversation between LPS students and St Michaels students was flowing.



Labrin: it's the best school I've ever been to. I would travel 1-2 hours to come here.

Patrick: I would like to eat breakfast, lunch and dinner here

Zoya: it was really fun because I got to learn so many things about playing the drums and musical words

Raphael: Trampolining was fun when the LPS students taught us some tricks

Alex: I like it here because of the trampolines. We don't usually do that in our school.

Constantina: it was great using trampolines and its really unusual to have one in a school.

Gabriella: it's exciting to be in such a big school. It makes me school feel so small

Viviana: it was good using different science equipment which we don't usually get to do.

Mr Morrissey: The students loved it. Great range of activities and it was well organised.

Emily, Year 8 Science ambassador: It was great meeting the Year 5s and I could feel my confidence growing as we met more and more groups

Careers Corner - Unifrog webinars and taster lectures open to all students

Unifrog webinars available next week are:

Pharmacology: solutions in health, from lab to life - Wednesday 12th June @ 17:30 UK time - 45 mins

Fit for Life: Exploring Sport, Exercise, and Health Sciences - Thursday 13th June @ 16:30 - 45 mins

All webinars can be accessed here: <https://www.unifrog.org/teacher/webinars>

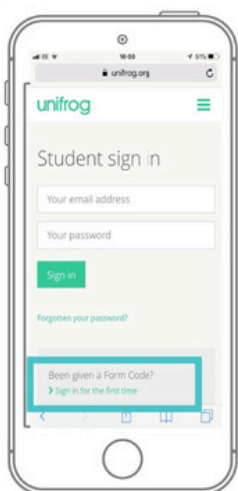
Previous webinars can also be access here: <https://www.unifrog.org/teacher/webinars-past>

There are also a number of taster lectures for students who are interested in attending university to study History, Sociology and Crimiology, Maths, Creative Arts, Medicine and Law

Details can be found here: <https://www.unifrog.org/student/webinars/series-taster-lectures>



Parents & guardians, get signed up!



Scan this QR Code or go onto

www.unifrog.org/student and click 'Sign in for the first time'

You'll be asked for some details and a Sign up Code. This is what you need:

LRPSParents

After signing up, log into Unifrog using your email address and password via the student sign-in page!



Later on this month a group of Year 10s will be going to the Step Up Expo at Kensington Olympia (Olympia West, 12 Blythe Rd, London W14 8UX). There is a further session on Saturday 29th June that parents can sign up to. You can listen to an unique mix of inspirational speakers, from celebrities and influential teenagers to educators and employers, talking about educational options, employment and training as well as practical advice on the key issues facing young people today. Tickets are free; please go online <https://step-up-expo-2024.reg.buzz/> to register for tickets for Saturday 29th.



Top Character points this week!

Year 7

Arazmer, David,
Dzhemil, Alex C,
Daryna, Nita,
Kuzey, Vy, Betul,
Milo, Sophie,
Rojina, Nicole,
Marianna,
Dennise, Kania,
Chloe, Isabely,
Esham, Adem,
Fatoumata,
Abraham, Orlean,
Amelia, Kaja,
Reatlegile,
Gergana, Yaren,
Daniel, Ezgi,
Ahad, Ezekiel,
Alice

Year 8

Kadir, Darwin,
Andonia, Gizem,
Kaitlyn, Nicollas,
Daniel D, Emily,
Daniel K,
Rumeysa,
Haoxuan,
Muhamed, Flavia

Year 9

Pola, Farhaan,
Tallulah, Alex P,
Miracle, Tereza,
Khadija, Keiran,
Rocco, Simona,
Harvi, Mary

Year 10

Eylul, Lara,
Petroula,
Jasmin, Esma,
Fatmata,
Alexandra-
Diana, Kwanza,
Albena,
Antelainta,
Melina, Georgi.
Edlira, Anh N,
Miki, Laura,
Maria, Florin,
Kristiana,
Muhtasham,
Raul, Shakeel,
Ana, Daria



Parent Session

County Lines in London

Enfield/Haringey
Barnet/Brent/Harrow
Camden/Islington

Register today

www.ivisontrust.org.uk/webinars



6:30-
7.30pm
18th June

i feel so much
more confident to
to talk to my child

Hosted by

Iverson Trust, a parent with lived experience & a local police officer.

NOMINATIONS FOR HEADTEACHER'S COMMENDATIONS ARE NOW OPEN

Anyone can nominate a student for a
Headteacher's Commendation.

Staff, parents, other students -
complete this nomination form:



Criteria

Integrity - for hard work, honesty, making good choices, representing the school

Determination - for motivation, overcoming barriers, effort, self-discipline

Excellence - for Character Points, personal excellence, sporting / musical excellence

Ambition - for high aspirations (mock) exam results, assessment results



Bronze Award
Awarded 1st time



Silver Award
Awarded 2nd time



Gold Award
Awarded 3rd time

What Parents & Educators Need to Know about

POP-UP ADS

WARN

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

WHAT ARE THE RISKS?

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



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What Parents & Educators Need to Know about PALWORLD

WHAT ARE THE RISKS?

In Palworld, players head out into an environment where they must craft items and survive alongside creatures called 'Pals'. In this sense, it's similar to Minecraft: fight monsters while maintaining a base. Palworld has sold more than six million copies and often has over two million people playing online simultaneously.

AGE RESTRICTION
PEGI
12

MATURE CONTENT

18
CENSORED

While Palworld may look cute and cuddly, the game does have its more mature moments. For example, if you try to catch a Pal and don't succeed, the game displays a mild swear word. There are also minor references to inhumane acts like slavery when getting your Pals to perform certain tasks for you. While the presentation is intended to be humorous, this could still be seen as being in poor taste.

VIOLENCE

Palworld has been referred to as "Pokémon with guns" and with good reason. As the game progresses, Pals can be given firearms, explosives and other weapons, allowing them to fight by the player's side. There are several moments where cute animals use these guns to kill other Pals or fight against bosses. The violence is cartoonish and bloodless, but it's present.

SUGGESTIVE WRITING

Some of the Pals' descriptions – found in the game menu – can be very suggestive and adult in nature. The game makes a joke of balancing on the line between age-appropriate and mature content: playing on the contrast between the two while never being outright explicit. While it's possible that younger players won't notice this content, it's just as conceivable that they will.

ONLINE PLAY

Palworld can be played with other people online. On Xbox, players can only play with people on their friends list. On PC, however, up to 32 players can share in the same game, playing in a large online world, and these players may not necessarily be known to the host beforehand. It can be quite complicated to set up these servers. However, it can be quite complicated to set up these servers (online worlds) and they cost money to keep active.

DIFFICULTY

Despite its endearing visuals, Palworld is actually an extremely difficult game in places: defeating bosses, catching Pals and exploring the environment can all be very tricky. It takes a lot of skill – or working together with a friend – to be successful, which could be off-putting or even aggravating to a player expecting something more like Minecraft or Pokémon.

Advice for Parents & Educators

WATCH GAMEPLAY

Watching gameplay and reviews for Palworld on sites like YouTube is the best available means of gathering information on it, second only to playing it for yourself. Currently, there are plenty of videos showing this game off to the internet at large, along with detailed breakdowns of what can be found or done within it.

LEND A HAND

By learning the basics of the game – Pal catching, battling, crafting items and building up a base – you can help to lower the difficulty for younger players. This, in turn, decreases the likelihood that such players will need to look online for tips and tricks, where they could quite easily stumble across more violent and mature content associated with the game.

SET CONTENT LIMITS

As Palworld is available on Xbox Game Pass, it's easy for players to access it. Any player subscribed to this service can simply find the title on Game Pass and hit the download button. If a child or young person isn't allowed to play Palworld, the best way to prevent them downloading it regardless is to enable age limits on their account. Setting the limit below 12 will not allow users to install Palworld.

PLAY TOGETHER

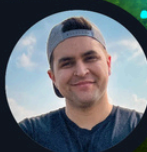
By playing Palworld yourself, you'll have the best chance of catching any content that you don't think is suitable for children, as well as getting an idea of how violence is presented in the game. The conflict is cartoonish in nature – until players and Pals unlock the ability to use guns, at which point it can become more intense. It's likely best for you to give it a look and form your own opinion.

PLACE BOUNDARIES

Limit options when it comes to online play. For players on PC, they'll still be able to cooperate with friends through the game's multiplayer option, much like Xbox users. Just because they have the option to run a dedicated server that's open to anyone doesn't mean they need to take it. The risks of interacting with strangers can be significantly lowered or even eliminated entirely by playing on servers which are restricted to friends only.

Meet Our Expert

Editor in Chief of gaming and esports site GGRecon, Lloyd Coombes has worked in the games media industry for five years. He's played every Tekken title since the series began and, as a parent, also values the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



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TO
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FREE ACTIVITIES FOR YOUNG PEOPLE AGED 11-19 (UP TO 25 SEND) IN ENFIELD

WED 24 JULY - FRI 23 AUGUST

OUR EUROPEAN JOURNEY CELEBRATING HOST COUNTRIES OF THE OLYMPICS & EURO FOOTBALL CHAMPIONSHIPS



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