



NEWSLETTER

A ROUND UP OF THE WEEK AT LAUREL PARK SCHOOL

Headteacher's Message - Adele Christofi

Another busy week at Laurel Park!

Firstly, I would like to commend our Year 11 students who recently had the opportunity to visit UCL to explore higher education prospects. This trip was made possible thanks to the coordinated efforts of Ms Ali, who ensured that our students were able to gain valuable insights into their future academic journeys. The Year 11 students had a great day and came back inspired, ready to complete their first education milestone that is a stepping stone towards Higher Education.

In addition, our Year 8 and 9 students had the privilege of visiting the Enfield Mayor's office. This visit allowed them to gain a deeper understanding of the role and responsibilities of the mayor, while also providing them with the opportunity to ask questions. I would like to extend my gratitude to Mr Sahbaz for organising this enlightening experience.

As part of our Science Week celebrations, we were fortunate to have Big Manny, a renowned TikTok scientist, visit our school. His expertise and captivating demonstrations of science experiments greatly benefited our students. Our Year 10 students asked some great questions and demonstrated their own science knowledge as Big Manny conducted the experiments. Big Manny emphasised the importance of education in unlocking countless opportunities. I would like to express my appreciation to Ms Gamble for securing Big Manny's visit and ensuring a memorable experience for our students.

I would also like to take a moment to celebrate the remarkable achievements of Keiran in Year 9. He emerged victorious in the London championships for trampolining within the 13-16 age group, making him the top trampolinist in London for his age. This is an outstanding accomplishment, and we are incredibly proud of Kieran's dedication and hard work. Furthermore, Kieran generously coaches at our trampoline club, Bounce at LPS, every Tuesday, sharing his expertise and passion with fellow students.

As we approach the end of this term, I want to express my gratitude to all our dedicated staff and hardworking students for their unwavering commitment. It has been a truly wonderful term filled with achievements and progress.

I would like to inform you of some important notices. Year 11 interventions will be taking place over the upcoming holidays. Further details will be provided to the students, and I would like to extend my heartfelt appreciation to all the teachers who will be coming in to support our students during this crucial period.

Please be reminded that the summer term will commence on Monday the 15th April, with students expected to arrive at school promptly at 8.20am. Additionally, Year 10 end-of-year exams will commence on the same day, while Year 11 public exams are scheduled to start on Thursday 9th May.

I would also like to wish all of our Muslim families Eid Mubarak and hope you enjoy your celebrations with family and friends.

Thank you for your continued support and involvement in your child's education.

Wishing you all a safe and peaceful break.

Adele Christofi
Headteacher

**After the Easter
break it will be
week 2**





DISTRIBUTE

DEFINITION	SYNONYMS
<p>Verb:</p> <ol style="list-style-type: none"> to share things among a group of people, especially in a planned way to supply goods to shops and companies so that they can sell them to spread something over a large area 	<ul style="list-style-type: none"> Dispense Give out Disperse
SENTENCES	
<ol style="list-style-type: none"> Clothes and blankets have been distributed among the refugees. Milk is distributed to the local shops by Herald's Dairies. Make sure the weight of the load is evenly distributed. 	

ETYMOLOGY

The verb "distribute" (1400-1500) Latin distribuere "to give out", from tribuere "to give to a particular person"

APRIL

Week beginning 15th April: Year 10 mocks
 16th April: Year 8 immunisations
 18th April: Swan Lake trip to the Royal Opera House

Week beginning 22nd April: Year 10 mocks continue

Tuesday 23rd April: Big Bang Fair at Leyton Sixth Form College

Wednesday 24th April: Year 8 Parents Evening

Thursday 25th April: British Army Engagement Open Day

Character Education focus of the week

This month's Virtue is **Friendliness**

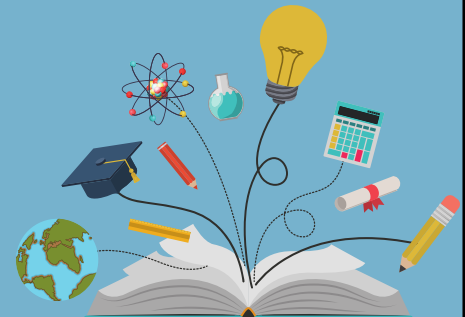
Friendliness is the quality of being kind, thoughtful or affectionate towards another person

This weeks' value is **Ambition**

How can **Friendliness** help us achieve **Ambition**?

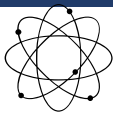
- When you are **friendly**, people are more likely to support and encourage your goals, providing the motivation needed to pursue them.
- Friendliness** fosters teamwork and cooperation, allowing you to achieve more through collective effort.

Friendliness reduces stress, leading to increased productivity and efficiency.

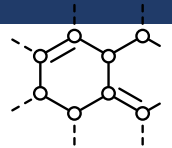


Well done to our Year 9 netball team who played at the Borough tournament on Monday afternoon. A team that has not played or trained together were hard working and resilient against some more experienced teams. Well done to all involved, particularly Dea, who was fasting and to Mary and Miracle who played multiple positions.





Science Week at LPS



Laurel Park celebrated science British Science Week this month. In assemblies, students learnt that science does not just have to be limited to a laboratory and can encompass a whole range of careers including using art to design products and creating apps.

There were a number of competitions that students took part in. Congratulations to the winners of the Science Week Poster Competition: Alice (Yr 7), Ezgi (Yr 7), Leo Y (Yr 8) who were all recognised for their efforts and the overall winner was Riyansh (Yr 9). Their entries have now been entered into a national competition.

Our quiz winners were: Edwin (Yr 7), Simon (Yr 7), Cameron (Yr 8), Nicole (Yr 9) and Mary (Yr 9).

Science week culminated in the visit of TikTok and Instagram star, Big Manny. Famed for his different approach to science he explained to students his career so far and how he has become a content creator working with brands such as Nike, Intel and BMW all because of his love for science.





ACHIEVEMENT ASSEMBLIES

This week at Laurel Park, we celebrated our termly Achievement assemblies. It was a chance for staff to commemorate students who are striving to reach our values of Integrity, Determination, Excellence and Ambition in their lessons and throughout the school. Well done to all of those who were rewarded



Year 7



Year 8





Year 9



Year 10

Congratulations!



Year 11



Headteacher's Commendations



This week we have celebrated our termly **Headteacher's Commendations Awards**. After some tough deliberation, we are delighted to share the winners and their reasons for winning below. Congratulations to all those who have received a pin badge and certificate

Student Awards

Jack in Year 8 (Ambition) for securing good grades in his mock exams while also auditioning for the new adaptation of William Golding's *Lord of the Flies* and getting a call back to meet the director in January 2024.

Tali in Year 8 (Excellence) for securing the lead part in a short film whilst working with the Rudolph Walker Foundation.

Trevaun in Year 9 (Determination) for volunteering and coaching at Bounce Club every week and being awarded with a bronze medal in his trampolining competition.

Nicollas in Year 8 (Ambition & Integrity) for setting up and running a catering clean up team to help keep our Bayleaf Restaurant tidy and clean. For going above and beyond to help others.

Chidum in Year 11 (Ambition) for being invited to interview at Imperial College London Mathematics; having high expectations and his ambition and willingness to put himself forward for new experiences is amazing to see.

Anbarin in Year 11 (Determination) for becoming a hard-working student who is achieving great work in her GCSE Subjects since her arrival to LPS.

Staff and Governors Awards

Ms Gray (Integrity & Excellence) for being an extremely flexible and adaptable member of staff; putting the needs of the school first; always embodying all our school values and always willing to go above and beyond for the school and colleagues!

Chef Dan (Excellence) for the leadership of an amazing Christmas lunch and a continued passion to ensure that we have good quality meals at school everyday

Miss Bignell (Integrity) for exceptional contributions to the life of the school and running the finance/business side of Laurel Park School brilliantly.

Mrs Peacock (Integrity) for always being available to support and represent the school as a Parent Governor

Mr Dempsey (Integrity) for always being available to support and represent the school as a Parent Governor

Mrs Donaldson (Integrity) for always being available to support and represent the school as a Parent Governor

Mrs Seymour (Determination) for going above and beyond to find a solution to anyone's problems and always putting the wellbeing of staff first

Ms Baxter-Douglas (Determination) for dedicating her own time to create resources needed for enrichment sessions and receiving amazing feedback from her students

Nestor (Determination) for volunteering his time to open the astro after school so students can take part in extracurricular activities

Year 11 trip to UCL

On Monday, Year 11 students visited University College London. They explored the vibrant atmosphere of Russell Square in Central London and got a taste of university life by chatting with UCL student ambassadors and exploring campus. They even met the 'auto-icon' of philosopher and reformer Jeremy Bentham and learned about university pathways, students finances, applying to university and study skills! Thanks to Ms Ali for organising



Careers Corner

Unifrog webinars open to all students

Unifrog webinars available after Easter are:

Take your career international: learn how businesses tackle the complexities of the modern global landscape - Monday 15 April @ 16:30 UK time - 45 mins

Explore degrees in sustainability - Tuesday 16 April @ 17:00 - 1 hour

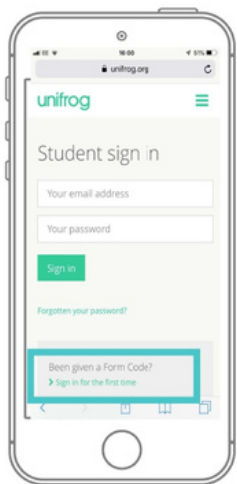
Design Engineering: The Future of robotic exoskeletons with University of Liverpool - Wednesday 17 April @ 17:00 UK time - 45 mins

All webinars can be accessed here: <https://www.unifrog.org/teacher/webinars>

Previous webinars can also be access here: <https://www.unifrog.org/teacher/webinars-past>



Parents & guardians, get signed up!



Scan this QR Code or go onto

www.unifrog.org/student and click 'Sign in for the first time'

You'll be asked for some details and a Sign up Code. This is what you need:

LRPSParents

After signing up, log into Unifrog using your email address and password via the student sign-in page!



Keep your eyes peeled at the end of the newsletter for lots of opportunities during the holidays, as well as our new lunch menu for after Easter



The Enfield School Immunisation Team are going to be in school on 16th April to deliver the HPV vaccination to Year 8 students. If you require further information about vaccines this can be found here www.saisenfield.co.uk
To complete a form to give consent OR to decline the vaccine, please follow the links below.

Please only complete the MMR vaccine form if your child needs it.

- HPV Consent Form -

<https://www.enfieldhealthimmunisations.co.uk/Forms/HPV>

- MMR Consent Form -

<https://www.enfieldhealthimmunisations.co.uk/Forms/MMR>

Your child's school code is: ENF102056

More information can be found in this [leaflet](#)



Why we love Laurel Park School

We might be a bit biased but we think Laurel park is a brilliant place to work, learn and thrive!

We would love to have your feedback about what makes Laurel Park special.

We would love for you to fill in this quick survey and to give us your feedback!

<https://forms.gle/PnriGLGSxUC9iU>
8P6

**LAUREL
PARK**
SCHOOL 



Exciting Netball Opportunities in Enfield Spring 2024

www.pivotalnetball.com

07392 018 982

NETBALL MASTERCLASS

WITH VICKI OYESOLA

THURSDAY 4TH APRIL

10AM ~ 2PM

HIGHLANDS SCHOOL N21 1QQ

YEAR 5 TO 10

£35



ENGLAND & SARACENS MAVERICKS



PIVOTAL NETBALL ACADEMY



SPRING NETBALL CAMPS

Tue 2 April

Wed 3 April

Tue 9 April

Wed 10 April



Highlands School N21 1QQ

Reception to Year 10

10am - 2pm

£26 * Early Bird

or £30 per day

(* when you book at least 2 weeks in advance)

www.pivotalnetball.com

07392 018 982

PIVOTAL NETBALL ACADEMY



Netball Coaching for all Ages and Abilities

Spring Holiday Camp

Reception to Year 10

10am-2pm

£26 Early Bird* or £30 per day

(*when you book at least 2 weeks in advance)

Tue
2 Apr

Wed
3 Apr

Tue
9 Apr

Wed
10 Apr

Spring Saturday Coaching

9-9:55am:

Reception to Year 6

10-10:55am:

Year 7 to 10

£8 Early Bird* or £10 per class

(*when you book at least 48 hrs in advance)

13
Jan

20
Jan

27
Jan

3
Feb

10
Feb

24
Feb

2
Mar

9
Mar

16
Mar

23
Mar

Highlands School,
Enfield N21 1QQ
pivotalnetball.com
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BOOK A FREE TRIAL

PIVOTAL NETBALL ACADEMY



Previously known as KP NETBALL



Is your child interested in working in a creative industry? Please see details for this seminar below



SPEAKERS
for schools

DISCOVER!

creative careers



1-hour virtual
open evening
18th April 2024

Did you know that the British creative industries are booming? We can help your students find creative career opportunities and feel inspired to go after them!

We are delighted to be partnered with the Discover! Creative Careers programme led by ScreenSkills and supported by employers from across the creative sector to deliver a week of FREE virtual sessions, with some in-person opportunities, to state schools and colleges – during Discover! Creative Careers Week 2024, 18th – 22nd November. We'll showcase careers in creative tech, film, animation, design, music, fashion, publishing, architecture, crafts, heritage, museums, galleries and more!

Young people will be able to access 3-5-hour insight days and longer work experience placements, 1-hour industry spotlight career talks and inspirational talks with speakers – all advertised on the Speakers for Schools website.

Please forward this email to the parents and carers of your students, ensuring they have the opportunity to join Speakers for Schools for this enriching 1-hour experience not to be missed!

CLICK HERE



The Discover! Creative Careers 2023 – 2025 programme is funded by the Department for Culture, Media and Sport with additional support from Arts Council England



HM Government



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



Museum of London Careers Insight Day



Have you ever thought about working in a museum?

Museum of London are excited to host a Careers Insight Day on Wednesday 29th May 2024.

This is an opportunity to visit our London Wall site (currently closed to the public), see behind the scenes and learn about all the different jobs in a museum. You will be able to take part in workshops, get hands-on with our objects and meet staff to ask them about their roles. Lunch and refreshments will be provided.

Who can apply?

This opportunity is open to young people in Years 10-13 in full-time education, living in one of the 32 London boroughs. Our aim is to widen access to museum careers, so if we receive more applications than there are spaces we may prioritise students from the following groups:

- students who identify as Black, Asian or ethnically diverse
- students with disabilities
- students in receipt of free school meals

How to apply

Please complete the application form here <https://btrr.im/vzvkk> or via the QR code below. We will be accepting applications up to Friday 26th April. If you require any support completing the form or have additional questions, please email earlycareers@museumoflondon.org.uk



Lunch Menu - Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Main (Option 1)	Jacket Potato with Tuna or homemade baked beans and cheese <i>(Fish, Milk)</i>	Peri Peri Chicken Wings	Chicken Shawarma <i>(Wheat, Sulphites)</i>	Beef Lasagne <i>(Wheat, Milk)</i>	Battered Fish <i>(Wheat, Fish)</i>
Main (Option 2)	Popeye Pizza (V) <i>(Wheat, Milk)</i>	Peri Peri Halloumi (V) <i>(Wheat, Milk)</i>	Aubergine Chaat Curry (V) <i>(Sulphites)</i>	Cheese and Tomato Quesadilla (V) <i>(Wheat, Milk)</i>	Veggie Burger (V) <i>(Wheat)</i>
Sides	Garlic Bread <i>(Wheat, Milk)</i>	Jollof Rice Jalapeno Cornbread	Rice Flatbread <i>(Wheat)</i>	Turmeric Rice Chipotle Mayo <i>(Egg)</i> Homemade Hot Sauce <i>(Sulphites)</i>	Homemade Chips Homemade Tartare Sauce <i>(Egg)</i> Homemade Ketchup <i>(Sulphites)</i>
Vegetables	Sweet Potato Wedges Tomato Salad	Rainbow Slaw <i>(Egg)</i>	Salad Stack Cucumber Raita <i>(Milk)</i> Seasonal Chutney <i>(Sulphites)</i>	Chopped Salad	Minted Peas

Salads and Desserts

Seasonal Salads, Fresh Fruit and Yoghurt Prepared and Available Daily
 Tuesday - Pineapple Upside Down *(Wheat)*
 Thursday - Chocolate Orange Cake *(Wheat)*

in partnership with

CHEFS IN SCHOOLS



Lunch Menu - Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Main (Option 1)	Jacket Potato with Tuna or homemade baked beans and cheese <i>(Fish, Milk)</i>	Lamb Kofte <i>(Milk, Wheat)</i>	Beef Brisket Buns <i>(Wheat, Sulphites, Mustard, Celery, Sesame, Milk, Barley Mayo)</i>	Chipotle Chicken Taco <i>(Wheat, Egg, Sulphites)</i>	Roast Chicken
Main (Option 2)	Mac 'n' Cheese (V) <i>(Wheat, Milk, Mustard)</i>	Falafel Kebabs (V) <i>(Sesame)</i>	Egg Fried Rice (V) <i>(Egg)</i>	Mexican Bean Taco (V) <i>(Wheat, Celery)</i>	Bourek <i>(Wheat, Milk, Sulphites)</i>
Sides	Focaccia <i>(Wheat)</i>	Flatbread <i>(Wheat)</i> Kisir Couscous <i>(Wheat)</i>	Sweet Potato Fries Homemade Ketchup <i>(Sulphites)</i>	Turmeric Rice Chipotle Mayo <i>(Egg)</i> Homemade Hot Sauce <i>(Sulphites)</i>	Crispy Roast New Potatoes
Vegetables	Rainbow Slaw <i>(Egg)</i>	Tzatziki <i>(Milk)</i> Chopped Salad	Salad Stack	Smoke Paprika Corn	Roasted Cauliflower

Salads and Desserts

Seasonal Salads, Fresh Fruit and Yoghurt Prepared and Available Daily
 Tuesday - Lemon Drizzle *(Wheat)*
 Thursday - Chocolate Surprise Cake *(Wheat)*

in partnership with

CHEFS IN SCHOOLS



What Parents & Educators Need to Know about CLICKBAIT

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

WHAT ARE THE RISKS?

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.

