

## A ROUND UP OF THE WEEK AT LAUREL PARK SCHOOL

### Headteacher's Message - Adele Christofi

Dear Laurel Park Community,

What a vibrant week we've had at Laurel Park! Our school has been buzzing with activity, and I'm thrilled to share some highlights with you.

Our Sixth Form Open Event on Wednesday was a resounding success. The atmosphere was electric as prospective students explored the wealth of opportunities awaiting them. From engaging interviews to exciting enrichment activities like cooking and sports competitions, there was something for everyone. It was particularly heartening to see students vying for Love2Shop vouchers throughout the event. I'd like to emphasise the immense value of our vocational qualifications, which open doors to universities, apprenticeships, and careers. It's worth noting that the government is currently reviewing the curriculum, with a focus on the importance of vocational and technical qualifications.

Our Year 9 pupils had an inspiring careers-focused outing to Framstore this week. This visit provided a fascinating glimpse into the world of media and film, broadening their horizons and perhaps sparking future career aspirations.

For our Year 11s, the countdown to final exams is well and truly on. They've been hard at work with mock Spanish speaking exams this week, honing their skills in preparation for the real thing after Easter. It's been wonderful to see their dedication and progress. Creativity has been flourishing too. Our Year 11 artists have continued their collaboration with local artists on the Unlocking Broomfield Park project. We're all eagerly anticipating the unveiling of their final pieces.

I'm particularly proud of our Year 10 prefects, who are working on an important campaign with Tender, exploring healthy relationships among young people. Their commitment to this vital topic is admirable, and they'll be sharing their insights in assemblies next week.

Last but certainly not least, our Year 7s embarked on a cultural adventure to the Royal Opera House, experiencing the magic of ballet first-hand. These cultural capital experiences are invaluable in broadening our pupils' perspectives and enriching their education.

A big well done to Rocco in year 10 who has put together a highlights reel on the great basketball matches our team has participated in. Another great example of students being proud of their school.

As always, I'm immensely proud of our pupils' achievements and the diverse experiences we're able to offer here at Laurel Park. Your continued support and engagement make our school community truly special.

Here's to another week of learning, growth, and discovery!

Adele Christofi  
Headteacher



# Headteacher's Award

At the end of each week, form tutors choose one student from their form for the 'Headteacher's Award'. In a special ceremony with Ms Christofi, she shares the 'story behind their success' with the winning recipients. The students also receive a special certificate and pin badge to commemorate the achievement.

Congratulations to the Year 10 winners from this week who received a great surprise to find out they had won this prestigious award!

**Ash - Wins for Integrity**, Ash is consistent in all his lessons. He knows LPS standards and demonstrates them on daily basis. He takes great initiative for his learning engaging in school community to maximise his learning. He work hard above and beyond.

**Miracle - Wins for Determination**, Miracle is a multifaceted role model student. Her resilience, determination, passion and conscientiousness makes her stand out at LPS for all the right reasons. She is an exemplar student and prefect, a role she continuously strives for excellence with and is extremely proud of. She is a leader, a creator and a winner. Whatever task/event/subject she turns her hand to, she is or will be victorious!

**Isabel - Wins for Excellence**, Isabel is an absolute delight in every single way. She is a leader, a shepherd - never, ever a sheep. She is such a positive influence upon all her peers, all of the time. Isabel never stops - her pursuit of achieving the best version of herself makes her infectious to be around. She always has positive energy, is enthused for every moment of every day, and focuses on what's needed to keep herself up-to-speed. She is thoughtful and caring for others too, making Isabel both an absolute leader but also armed with the humility of wanting to achieve as a part of the team. This makes Isabel the all-rounded excellent student, and individual, that she is.

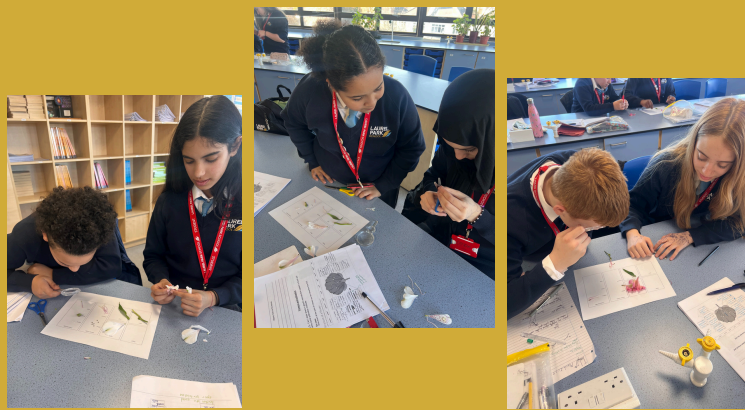
**Mubarak - Wins for Ambition**, Mubarak is making a conscious effort to try hard in all lesson. He is willing to take feedback and improve is work in order to progress. He plays a wide part in the school community with both sport and book club. His attendance and punctuality is excellent.

**Kristiano - Wins for Ambition**, Kristiano has made a conscious effort to do the right things in form and in lessons. Always tracking the teacher and completing his work to the best of his abilities . If he keeps this up his progress will improve.



This week in science, our Year 7 students got hands-on with flower dissections! With curiosity and careful observation, they explored the inner workings of these beautiful blooms. They successfully identified the different parts of the flowers and confidently distinguished between the male and female reproductive organs.

Our young scientists flourished in the process!



This week is Autism Awareness Week and Mr Martin led our assemblies all about Autism. Mr Martin shared his personal journey of Autism through his son James and spoke to the students about his needs. The students valued his honesty and were sad to hear that people in society are not accepting of James' needs. Laurel Park values our inclusiveness and that fact we celebrate people's differences and this week's assembly was a brilliant way to showcase this.

There is also a course available, running from Tuesday, 25th March to Thursday, 3rd April. To complete the course, students must attend four sessions, held on Tuesdays and Thursdays. Each session lasts 30 minutes and takes place during lunchtime and after school – you only need to attend one per day but must complete all four sessions.



## Kung Fu Club

By Mr London

This is a great opportunity to get fit, make more friendships, learn new skills and have the possibility to gain AQA unit awards, grade and compete at National level. You will also be able to join Tai Tsung Kung Fu school outside of this.

**All you need is your PE kit and a bottle of water.**  
**Every Monday 3.25pm - 4.30pm**  
**Venue: Main Hall.**

*Don't let fear stop you from taking your first steps into an exciting Martial Arts journey.*



A big round of applause to the following students for their outstanding performance on Educake this week:

**Aleks S**  
**Shri S**  
**Anestis N**  
**Dea K**  
**Jewel D**

Keep up the great work, everyone! Your hard work and dedication are truly inspiring.

Educake can be accessed here <https://my.educake.co.uk/login>

Students are regularly set homework on here and have the option to select their own questions too.



## JACK PETCHEY

**GRANT AWARD WINNERS AT JACK PETCHEY CEREMONY!**

Congratulations to Niki, Emily, and Rocco, who were celebrated for their outstanding achievements at the Jack Petchey Grant Award Ceremony in Enfield! Their dedication and hard work were recognized in a special evening, where they proudly received their awards.

A fantastic achievement—well done to all! #JackPetcheyAwards #CelebratingSuccess



The winners of our Dragons Den project were treated to an enlightening visit to LGT Bank, the largest royal family owned private banking and asset management group in the world. Our students gained invaluable insights into the world of financial services and the stock markets. Our budding entrepreneurs had the opportunity to listen to inspiring career talks from employees, offering a glimpse into potential future pathways.

The day was packed with hands-on experiences, including a virtual trading session with Ali winning the prize for his company having the best return – a truly exhilarating taste of the stock market! Our pupils also explored the fascinating Bank of England Museum, deepening their understanding of our financial system's history and workings.

To top off this enriching day, our young business minds enjoyed a wonderful lunch, providing a perfect opportunity to reflect on their experiences and network with professionals. This trip definitely brought learning to life.

Mrs Tansley





## ART DEPARTMENT



### Unlocking Broomfield Workshop 2 - Stencil-making

We welcomed back the Unlocking Broomfield team into our Year 11 Art classroom for their second workshop with our students.

They showed us the draft artworks by the professional artists in response to our students previous work. The gardener at Broomfield Park came to talk to us about her design process, before we started drawing flowers to turn into stencils. We worked on simplifying the designs, adding 'bridges' to allow cutting out of complex shapes - planning meticulously before scaling up onto A1 sheets of card.

These stencils will be used to add to a mural in Broomfield park during the easter holidays. The session is planned for Friday 11th April and students from Year 7 to Year 11 are welcome to come along, work with the street artists and learn the process of mural-making with stencils. More details to follow.

Ms Haddon



Year 9 have been working on oil pastel portraits recently. Inspired by artists Adebunji Alade and Nahim Shoa, they have produced some carefully-observed studies, exploring colour and tone. We're very impressed with their work.

Well done everyone.

On Friday, Year 7 had the privilege of visiting the **Royal Opera House** to watch a stunning performance of **Romeo and Juliet**, the ballet as part of our Character Education programme.

This timeless classic, choreographed by Kenneth MacMillan, has been captivating audiences since its premiere with The Royal Ballet in 1965. Our pupils were treated to a masterpiece that has rightfully earned its place in the world repertory of modern ballet.

The nuanced and detailed choreography brought Shakespeare's tragic love story to life, offering our young viewers a fresh perspective on this well-known tale. The lead dancers' interpretations of the doomed lovers were both moving and thought-provoking.

The Royal Opera House provided an incredible venue for this unforgettable experience. It was heartening to see our pupils embracing new cultural opportunities and broadening their horizons through the performing arts.



### Year 7 Students Attend Biblio Buzz Award Ceremony at Alexandra Palace

On Friday, 14th March, seven enthusiastic Year 7 students from our school's book club had the exciting opportunity to attend the Biblio Buzz Award Ceremony at Alexandra Palace. This prestigious event celebrates young readers and outstanding children's literature, making it a fantastic experience for our budding book lovers.

As part of the day's activities, students took part in an engaging workshop with acclaimed author Guy Bass in the Creativity Pavilion. Known for his humorous and imaginative storytelling, Bass inspired our students with insights into the writing process and the power of creativity.

One of the highlights of the event was the chance for students to meet their favourite authors in person. Each student had the thrill of getting their favourite shortlisted book signed—a treasured keepsake from an unforgettable literary experience.

Attending Biblio Buzz was a fantastic reward for our book club members, who have been passionately reading and discussing books throughout the year. This event not only deepened their love for literature but also provided inspiration for their own creative writing journeys.

We look forward to more exciting book-related adventures in the future!



Some of our Year 9 students have been treated to a fantastic trip to Framstore, a leading global creative studio specialising in visual effects, animation, and digital content creation for film, television, and advertising. Framstore started off as a small company in the 1980s and were involved in the ground-breaking music video to 'Take on Me' by A-Ha. Now they are an international firm who have been involved in the visual effects and ground-breaking in projects like Harry Potter, The Avengers and the live action Little Mermaid.

During the visit, students learn about the unique route that Amy, our fantastic link at Framstore, took into the industry. Students were wowed by the beautiful office complete with it's roof terrace, table football and large outdoor chess set! They asked the all important questions about how much they can earn but also learnt about how fast the industry is developing and will continue to do so.

Students then took part in an immersive experience workshop where they had to come up with a creative immersive experience based in a fantasy world. Students had time to plan and mood board their experience and then had to present their idea. The winners of the task were Muhammad and Yanis - well done to them!



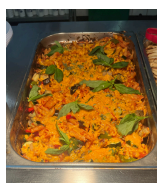
## Bayleaf Restaurant Taster menu

This week in our Bayleaf Restaurant, Chef Dan was trying out new ideas that we want to have on our Summer Term Menu!

The dishes our students got to try were an aubergine stack, chicken katsu curry, ratatouille pasta, loaded nachos and jerk chicken.

We saw lots of empty plates but we'd love to hear your view.

Please complete this form to let us know if you want it on the menu properly! <https://forms.gle/jdqZAufijrWT5zK7>



## Tender school campaign and parent workshops

This week our fantastic Year 10 prefect team worked together with Tender to launch a whole school campaign about relationship education.

Our students learnt about why it is important to consider the pitfalls of unsafe relationships, looking out for the danger signs and how and where to seek support.

The students will now use these to launch our campaign, looking at posters, social media posts and changes to our PSHE lessons to educate our students about safe relationships. Next week they will launch this campaign by leading an assembly to Year 8 and 9 all about the project.

Linked with this, Tender are also providing support for our parents and carers. We have two more parent workshops coming up:

**Healthy Friendships and Relationships**  
Tuesday 25th March 3:30-4:40pm (in person at school), please complete the form if you would like to attend  
<https://forms.gle/9Vpk26x8D9ZYNSng7>

**Managing Emotions**  
Tuesday 29th April 4-5pm (online via Zoom)

You can see the poster at the end of the newsletter for more details on this - we welcome anyone to join





# Teaching and Learning **FOCUS**

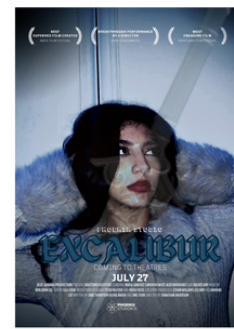
## Y11 Media Studies

As we approach the end of the year and the upcoming exam period, our Year 11 students have been fully committed to their Media Studies coursework. With the deadlines fast approaching, they've been working incredibly hard to ensure they meet the high expectations set by their exam board.

For their coursework, the students have been given the opportunity to choose from five exciting projects: a print advert, a website, a film poster, a radio podcast, and a video game design. These assignments are designed to help students apply the skills they've developed throughout the year to real-world tasks. To bring their ideas to life, the students have taken their own photographs, carefully edited their work, and put together professional-level content, mirroring the creative process involved in real marketing and media production.

The results have been truly impressive. Each student has showcased not only their technical skills but also their deep understanding of the role media plays in our modern world. The attention to detail, creativity, and dedication they've shown in their work is remarkable. Below, you'll find just a few examples of the outstanding projects they've produced, which highlight both their passion and the hard work they've put in over the past year.

*Well done to year 11 Media students.*



## Y9 Art - Using Modelling and Guided Practice



Students in year 9 have been making remarkable strides in their shading and graphic work, thanks to the careful and detailed modelling provided by their art teacher. The progress is evident in their latest projects, where advanced techniques such as tonal shading, cross-hatching, and realistic texturing are being executed with impressive skill. Through structured demonstrations, they have been guided step by step, breaking down complex artistic techniques into manageable stages. By carefully modelling the process, from understanding light sources to mastering subtle tonal variation, students have gained confidence in their ability to create lifelike and visually compelling artwork.

The impact of this meticulous instruction is particularly visible in the students' latest projects, which include detailed compositions incorporating high-level shading techniques. This hands-on approach has fostered a deeper understanding of shading and graphics, allowing students to explore different styles with confidence. As a result, many are now producing work that rivals professional-level illustrations.

With enthusiasm growing in the art department, we are looking forward to showcasing these developments in an upcoming summer exhibition, celebrating the creativity and technical mastery of our students.

For now, the walls of the art classroom tell the story of progress. Each sketch and shaded masterpiece is a testament to the power of careful guidance and dedicated practice.

## Y11 Triple Science

In classrooms at Laurel Park, Triple Science students are proving that dedication and ambition are the keys to success. As they juggle the complexities of biology, chemistry, and physics, these students remain laser-focused on their academic and career aspirations, demonstrating a level of commitment that sets them apart.

Unlike those who take Combined Science, Triple Science students study each subject separately, earning three GCSEs instead of two. While this path demands a greater workload, the rewards are significant, with many students seeing it as a stepping stone toward careers in medicine, engineering, research, and beyond.

For many, the challenge is not just mastering scientific theories but also managing time effectively and teachers also recognise the dedication required. Despite the intensity, many students embrace the challenge with enthusiasm. With exams approaching, our Triple Science students are doubling down on their studies, driven by their ambitions and a passion for discovery. Their commitment to academic excellence is a testament to their determination to achieve their goals, proving that with focus and hard work, anything is possible.





# JUNK KOUTURE

## A SUSTAINABLE FASHION COMPETITION

Junk Kouture is open to 12-19 year-olds and challenges young people to design, upcycle and create high end Kouture from recycled Junk, before showcasing their design and representing their school on stages across the world!

Laurel Park Entry - Ties Untied  
Team- Nicole S, Yaren and Tulisa.

**Special mention to Sophie and Rojina for helping to coordinate everything.**





## Ties Untied

In a world where textiles are often discarded without a second thought, Ties Untied stands as a bold statement against waste, a celebration of reinvention, and a tribute to the stories woven into every fabric. This striking design is not just a garment—it is a narrative of transformation, freedom, and sustainable fashion.

The piece begins with its foundation: a meticulously woven skirt constructed from an array of repurposed ties. Each tie carries a past, a whisper of past meetings, formal events, and professional settings, now stripped of their rigid expectations and reimagined in an expressive, layered woven garment. This technique symbolizes the breaking of tradition, the untying of societal norms that once dictated structure and conformity. Instead of existing as individual accessories, the ties intertwine, unified in purpose, creating a visually dynamic and texturally rich form. The deliberate use of different patterns and colors enhances the complexity of the skirt, emphasizing the beauty of diversity and second chances.

Moving upward, the bodice embraces fabric manipulation to craft an armor-like silhouette. Ties are sculpted into sharp, defined panels that curve and overlap, reinforcing a sense of strength and empowerment. The shoulders become a focal point, where fabric is folded, twisted, and layered to form an intriguing, almost organic structure. These manipulated details evoke the image of wings or petals unfurling—symbols of liberation, growth, and the breaking away from constraint. It is here that Ties Untied speaks most profoundly: a shedding of the old to make way for the new.

At the waist, the design takes on an unexpected twist—literally. Here, ties are strategically cut and layered, creating a three-dimensional effect that disrupts the otherwise structured form of the garment. This technique brings movement and spontaneity to the piece, a reminder that sustainability is not just about preservation but also about reinvention. The deconstructed edges and layered elements challenge the perception of refinement, proving that raw, repurposed materials can be just as captivating as freshly manufactured ones.

Beyond its aesthetic impact, Ties Untied carries a powerful sustainability message. In an era where the fashion industry is one of the largest contributors to waste and pollution, this design serves as a call to action. It urges viewers to reconsider the life cycle of garments, to see value in what is often discarded, and to embrace creativity as a solution to environmental issues. By transforming outdated ties into a wearable work of art, the piece demonstrates that sustainability and innovation are not opposing forces but rather partners in shaping the future of fashion.

At its core, Ties Untied is a rebellion against wastefulness and a celebration of possibilities. It is a reminder that garments, like people, have the potential to evolve beyond their original purpose. Through weaving, fabric manipulation, and bold deconstruction, this design breathes new life into forgotten materials, proving that with imagination, anything can be untied and redefined.

## Sustainable Development Goals

Include information on the relevant SDG(s) that align with your completed design. This dress, crafted from repurposed ties, aligns with Sustainable Development Goal (SDG) 4: Quality Education by promoting creativity, innovation, and sustainable fashion practices within learning environments. By designing a garment using upcycled materials, we emphasize the importance of hands-on education that integrates sustainability, resourcefulness, and artistic expression.

Through this project, students develop practical skills in design, textiles, and environmental responsibility, fostering a deeper understanding of sustainable consumption. The use of discarded ties transforms waste into wearable art, reinforcing the circular economy and minimizing textile waste. Additionally, this project encourages critical thinking about fast fashion and its environmental impact, preparing students to make informed choices as future consumers and designers.

By incorporating sustainability into education, we empower students with the knowledge and skills needed to address global challenges, reinforcing SDG 4's mission to ensure inclusive and equitable quality education while promoting lifelong learning opportunities.





# Character Education focus of the week

The vision of Laurel Park School is to develop well rounded students who have the ambition and determination to excel in life whether this be through academic study, vocational training or employment.

Alongside this, we have a commitment to developing character and integrity across the school and wider community. Opportunities are provided outside of the taught curriculum to develop core life skills, preparing our students to be proud global citizens.

Finally, Laurel Park is a school where all members of the community are treated with care and respect, whilst supported both with their well-being and their academic aspirations.

This is achieved through our Core Values of **Integrity, Determination, Excellence** and **Ambition**

Each month we will see a Skill and each week we will try to link this Skill to one of our Values.

## This month's Skill is Aiming High!

*"Don't fear failure. — Not failure, but low aim, is the crime. In great attempts it is glorious even to fail."*  
-Bruce lee

## This week's value is Excellence

### How can Aiming High help us achieve Excellence



- **Mastering a Skill:** Whether it's learning a new language, playing an instrument, or improving your public speaking, aiming high ensures you don't settle for being just "good enough." Instead, you practice regularly, seek feedback, and refine your skills until you reach a level of excellence.
- **Setting High Standards for Yourself:** Excellence is not just about achieving goals but also about maintaining high personal standards. When you aim high, you develop good habits like punctuality, responsibility, and attention to detail. These qualities help you excel in everything you do.
- **Bouncing Back from Failure:** Even the most successful people face setbacks. However, if your goal is excellence, failure doesn't stop you. Instead, you learn from mistakes, make improvements, and try again. This mindset ensures you keep growing until you reach excellence.

Students will be presented this in assembly each week but please also speak to them at home



Organised and hosted by Year 10s  
Khadija, Dea, Zera and Safiya.

# Laurel Park's Iftar Party

ALL LPS STUDENTS ARE INVITED TO JOIN US FOR A SPECIAL  
IFTAR EVENT! WHETHER YOU'RE MUSLIM OR NOT, COME  
TOGETHER TO CELEBRATE AND LEARN ABOUT THIS MEANINGFUL  
TRADITION. WE HOPE TO SEE YOU THERE!

MARCH

WEDNESDAY

26

FROM  
6PM – 7.45PM

Please confirm your  
attendance by scanning the QR  
code or on Google Classroom  
by **Monday 24th March, 5 PM.**



**STUDENTS ARE ENCOURAGED TO DRESS  
MODESTLY AND BRING A DISH!**

ALL THE FOOD NEEDS TO BE LABELLED PROPERLY WITH  
INGREDIENTS AND ALLERGENS TOO

ALL DISHES SHOULD BE HALAL OR VEGETARIAN AND HAVE  
NO NUTS PLEASE





Only 25  
spaces!

Live on  
ParentPay now

# TRIP TO ROME

Sunday 24th May - Tuesday 26th May 2026

Breakfast and Dinner  
included

Guided tours for all  
activities

Flights and  
Accommodation included

Photo ops at every  
destination!

Unlimited public  
transport included!



£100 deposit  
to secure  
your place

£750 total with  
a payment plan  
option



# What Parents & Educators Need to Know about STREAMERS

## WHAT ARE THE RISKS?

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities – and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

### INAPPROPRIATE CONTENT



Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

### NEGATIVE INFLUENCES



While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.

### FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

### UNREALISTIC EXPECTATIONS



Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.

### MISINFORMATION



Streamers are, in many ways, just like us – and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

### ADDICTION AND SCREEN TIME



If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

## Advice for Parents & Educators

### EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that – influencing young minds, for better or for worse.

### DO NOT LOG PAYMENT INFORMATION

Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

### CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers – despite many being dogged by controversy.

### SET SCREEN TIME LIMITS

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

### Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/streamers>



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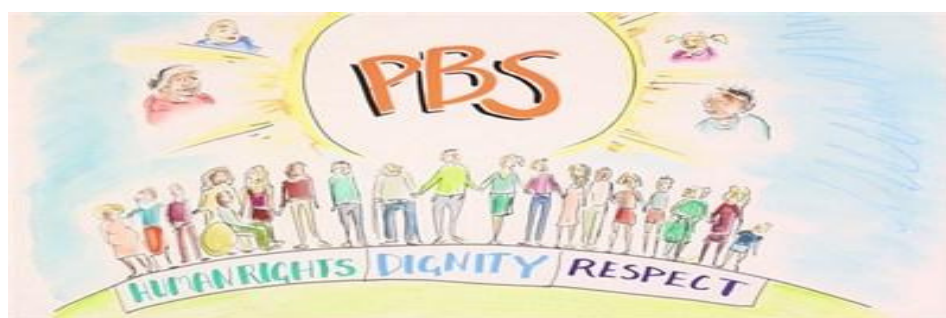


@wake.up.weds

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# Introduction to Positive Behaviour Support for parents and carers



**This workshop, organised by Our Voice Parent/Carer Forum and Enfield's Joint Service for Disabled Children, is for all parents and carers of children and young people (0-17) with special educational needs and/or disabilities living in Enfield.**

The training aims to provide an understanding of Positive Behaviour Support, to help families to prevent and manage behaviours of distress, by creating an environment where the behaviour is no longer needed and so to improve the quality of life for their child or young person and the whole family. We will look at how families can work with the network of people around their child or young person (such as staff at their school or social care environments) to enable a consistent approach that encourages engagement in education and the community.

The training is delivered by expert Our Voice team members with lived experience, supported by professionals from Enfield's Joint Service for Disabled Children, and promotes strength-based approaches and a truly person-centred approach.

**Thursday evening 27th March 2025 7 – 9 pm**

**Online via Zoom (link will be supplied when you book)**

**Book your place at <https://PBSintroMar25.eventbrite.co.uk>**

Or find the link on our events page below or scan the QR Code.



**See more details of the workshop on our website at <https://www.ourvoiceenfield.org.uk/events>**



# RE:SET

## Parents and Carers Sessions on Relationships Education

Laurel Park School is working with Tender Education and Arts this academic year to become a Healthy Relationships Champion School!

RE:SET is their Healthy Relationships programme, and they are supporting us to deliver relationship education sessions throughout the school. They will also be supporting families in how to talk to children about healthy relationships.

**Please join us for 1x in person and 1x online parent and carer session on the following dates:**

Healthy Friendships and Relationships

**Tuesday 25th March 3:30-4:40pm (in person at school)**

Managing Emotions

**Tuesday 29th April 4-5pm (online via Zoom, sign up link below)**

**To sign up to the healthy relationships session, please complete this form:**

<https://forms.gle/dDQQDW6JF2PhLqX57>

The managing emotions session will take place on Zoom

**Sign up with the Eventbrite link: <https://www.eventbrite.co.uk/e/managing-emotions-for-parents-carers-at-laurel-park-tickets-1270254538519?aff=oddtcreator>**

To find out more about RE:SET, please visit [www.tenderreset.org.uk](http://www.tenderreset.org.uk)

To find out more about Tender, please visit [www.tender.org.uk](http://www.tender.org.uk)

Thank you!